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assembly line."The Slow Professor: Challenging the Culture of Speed in ...The Slow Professor: Challenging the Culture of Speed in the Academy, by Maggie Berg and Barbara K. Seeber. Book of the week: Academics need to hit the brakes and work to change the system they're in, says Emma Rees. George Harrison wrote the Beatles' Here Comes The Sun holed up at Eric Clapton's house, skiving a meeting with the executives at Apple Records.The Slow Professor: Challenging the Culture of Speed in ...In their new book, The Slow Professor: Challenging the Culture of Speed in the Academy – fittingly, with a snail on the cover – Maggie Berg and Barbara Seeber apply the principles of the “slow” movement to academia. Proudly proclaiming themselves “slow professors,” the authors offer insights on how to manage teaching, research and collegiality in an era when more professors feel “beleaguered, managed, frantic, stressed and demoralized” as they juggle the increasingly complex ...The slow professor | University Affairs“While slowness has been celebrated in architecture, urban life and personal relations, it has not yet found its way into education,” reads Slow Professor: Challenging the Culture of Speed in the Academy (University of Toronto Press). “Yet, if there is one sector of society which should be cultivating deep thought, it is academic teachers.'The Slow Professor' - Inside Higher EdSlow Professor: Challenging the Culture of Speed in the Academy. Slow Professor. : If there is one sector of society that should be cultivating deep thought in itself and others, it is academia....Slow Professor: Challenging the Culture of Speed in the ..."Maggie Berg and Barbara K. Seeber's The Slow Professor: Challenging the Culture of Speed in the Academy (University of Toronto Press) is a much-discussed manifesto that has launched a vitally needed conversation on the importance – and pleasures – of protecting open enquiry from the frantic pace of the modern academic assembly line."The Slow Professor – Challenging the Culture of Speed in ...Find helpful customer reviews and review ratings for The Slow Professor: Challenging the Culture of Speed in the Academy at Amazon.com. Read honest and unbiased product reviews from our users.Amazon.co.uk:Customer reviews: The Slow Professor ...the slow professor april 2013 1 transformative dialogues teaching learning journal volume 6 issue 3 april 2013 the slow professor challenging the culture of speed in the academy maggie berg queens university barbara k seeber brock university authors contact information maggie berg professor department of english queens university kingston ontario k7l 2n6 phone 613 53310+ The Slow Professor Challenging The Culture Of Speed In ...The Slow Professor: Challenging the Culture of Speed in the Academy: Berg, Maggie, Seeber, Barbara K.: Amazon.sg: Books Aug 31, 2020 the slow professor challenging the culture of speed in the academy Posted By James MichenerLtd TEXT ID f66312ef Online PDF Ebook Epub Library The Slow Professor Challenging The Culture Of Speed In 'The Slow Professor' - Inside Higher Ed "Maggie Berg and Barbara K. Seeber's The Slow Professor: Challenging the Culture of Speed in the Academy (University of Toronto Press) is a much-discussed manifesto that has launched a vitally needed conversation on the importance – and pleasures – of protecting open enquiry from the frantic pace of the modern academic assembly line." *The Slow Professor: Challenging the Culture of Speed in ...* The Slow Professor April 2013 1 Transformative Dialogues: Teaching & Learning Journal Volume 6 Issue 3 April 2013 The Slow Professor: Challenging the Culture of Speed in the Academy Maggie Berg, Queen's University Barbara K. Seeber, Brock University Authors' Contact Information Maggie Berg, Professor, Department of English, *20 Best Book The Slow Professor Challenging The Culture Of ...* Buy The Slow Professor: Challenging the Culture of Speed in the Academy Unabridged by Berg, Maggie, Seeber, Barbara K., Sutton-Smith, Emily (ISBN: 0191091487877) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

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In their new book, The Slow Professor: Challenging the Culture of Speed in the Academy – fittingly, with a snail on the cover – Maggie Berg and Barbara Seeber apply the principles of the “slow” movement to academia. Proudly proclaiming themselves “slow professors,” the authors offer insights on how to manage teaching, research and collegiality in an era when more professors feel “beleaguered, managed, frantic, stressed and demoralized” as they juggle the increasingly complex ...

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Amazon.co.uk:Customer reviews: The Slow Professor ...

The Slow Professor posits that we can begin to resist this culture in order to foster some of the other values that make academia sustainable: reading, writing for the sake of processing thoughts (not always publishing), and candid conversations with colleagues. This may be a helpful read for academics who are feeling.

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"While slowness has been celebrated in architecture, urban life and personal relations, it has not yet found its way into education," reads Slow Professor: Challenging the Culture of Speed in the Academy (University of Toronto Press). "Yet, if there is one sector of society which should be cultivating deep thought, it is academic teachers.

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The Slow Professor recognizes the psychological strains of academic work, but subtly points toward explicitly political responses to the emotional toxins we absorb; but, it also avoids the fate of most subject-centred therapeutic exercises which are mainly courses in adaptation and resignation.

Although it is no call to arms, no manifesto, nor a shout of defiance at the authorities, for insightful readers, the next step beyond self-awareness will be obvious.

The Slow Professor: Challenging the Culture of Speed in ...

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In The Slow Professor, Maggie Berg and Barbara K. Seeber discuss how adopting the principles of the Slow movement in academic life can counter this erosion of humanistic education. Focusing on the individual faculty member and his or her own professional practice, Berg and Seeber present both an analysis of the culture of speed in the academy and ways of alleviating stress while improving teaching, research, and collegiality.

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