

Religion Textbook

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ARIANA CHAVEZ

A Textbook in Science and Religion UNESCO Publishing

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Comparative Religions Cambridge University Press

What does pleasure have to do with morality? What role, if any, should intuition have in the formation of moral theory? If something is 'simulated', can it be immoral? This accessible and wide-ranging textbook explores these questions and many more. Key ideas in the fields of normative ethics, metaethics and applied ethics are explained rigorously and systematically, with a vivid writing style that enlivens the topics with energy and wit. Individual theories are discussed in detail in the first part of the book, before these positions are applied to a wide range of contemporary situations including business ethics, sexual ethics, and the acceptability of eating animals. A wealth of real-life examples, set out with depth and care, illuminate the complexities of different ethical approaches while conveying their modern-day relevance. This concise and highly engaging resource is tailored to the Ethics components of AQA Philosophy and OCR Religious Studies, with a clear and practical layout that includes end-of-chapter summaries, key terms, and common mistakes to avoid. It should also be of practical use for those teaching Philosophy as part of the International Baccalaureate. Ethics for A-Level is of particular value to students and teachers, but Fisher and Dimmock's precise and scholarly approach will appeal to anyone seeking a rigorous and lively introduction to the challenging subject of ethics. Tailored to the Ethics components of AQA Philosophy and OCR Religious Studies.

Christ's Church & World Religions Textbook Wadsworth Publishing Company

African Traditional religion (ATR) is one of the world religions with a great people and a great past. It is embraced by Africans within and outside the continent despite the various ethnic religious practices and beliefs. This book highlights and discusses the common elements which introduce African Traditional Religion as one unified religion and not a collection of religions. The major focus of the book is discussing the need for studying ATR in twenty-first-century Africa whereby globalization and multi-culture are prominent phenomena. Why should we study the religion of the African natives in this age? In response to this question, the book argues that since ATR is part of the African people's culture, there is a need to understand this cultural background in order to contextualize Christian theology. Using some illustrations from Nyumbanitu worship shrine located at Njombe in Tanzania, the book purports that there is a need to understand African people's worldview, their understanding of God, their religious values, symbols and rituals in order to enhance meaningful dialogue between Christianity and African people's current worldview. In this case, the book is important for students of comparative religion in universities and colleges who strive to understand the various religions and their practices.

Grade 2 Activity Book John Wiley & Sons

Textbook revision and research have historically been two of the central pillars of the work of the Georg Eckert Institute, and remain so today. The history of the Institute demonstrates just how intertwined they are. Against this backdrop, the development of the Institute is presented and critically examined from different perspectives, using a broad range of source materials. The book pays particular attention to the collection of textbooks for the humanities and social sciences, which has been important from the beginning and is now the largest in the world. The history of the Institute illustrates how academic perspectives, as well as political and financial instruments, related to textbook research and revision have changed as part of the shift from bilateral cooperation to global networks. The Institute has always responded to changing social contexts and its foci have provided important stimuli for economists, education practitioners and policy makers.

Ethics for A-Level A&C Black

Since its first publication in 1981, AMERICA: RELIGIONS AND RELIGION has become the standard introduction to the study of American religious traditions. Written by one of the foremost scholars in the field of American religions, this textbook has introduced thousands of students to the rich religious diversity that has always been a hallmark of the American religious experience. Beginning with Native American religious traditions and following the course of America's religious history up to the present day, this text gives students the benefit of the author's rigorous scholarship in clear language that has proven to be readily accessible for today's undergraduates. This long-awaited new edition explores a variety of recent events and developments, including increasing religious pluralism and, especially, a combinative postpluralism in which different faiths in America subtly begin to borrow from one another. The new edition examines postethnic Judaism in the Jewish Renewal movement and other instances, the growing Womenpriest movement among American Catholics, and the development of Islam in America in the light of September 11, 2001. It surveys the emerging church movement among liberal evangelicals and others, and follows the growth of a new spirituality that is much broader than the New Age movement. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The World's Religions Health Policy Advisory Center

This text gives students a framework for their comparative study of religion that includes full, in-depth descriptions of each "way of being religious."

Taking Religion Seriously Across the Curriculum St. Francis of Assisi Books

This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-date, practical, and scholarly information on qualitative and mixed-method textbook analysis, as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of

dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems worldwide. Chapters address the role of school textbooks in developing nationhood, the creation of citizenship through school textbooks, the complexity of gender in normative discourses, and the intersection of religion and culture in school textbooks.

A Modern Textbook Westminster John Knox Press

Facing issues of violence and conflict, authors of textbooks for Religious Education (RE) choose a range of different strategies. While some try to write as non-controversially as possible about such issues, other authors choose to leave them completely out. Even in the academic study of religions, a well-established perspective is that religion is primarily something good, and important for societies as well as for human development. Such basic presumptions/perspectives are often nurtured by an apologetic orientation to the representation of religion. In some cases, religious violence and conflict are therefore considered disruptive forces that destroy what is "true," "authentic" and "valuable" in religion. *Textbook Violence* offers critical perspectives on how textbooks deal or not deal with issues of conflict and violence in religions. The volume's contributions provide examples from textbooks for university level as well as from RE in schools, and include discussions of conflict and violence in a range of different religious traditions. The contributors bring issues of religious violence and conflict into focus through such questions as: In what way is violence and/or conflict treated? Who are the authorial voices? What are their aims? Who is the reader being addressed? How are the representations of religions framed by value judgments? Beyond certain obvious ideological considerations (e.g., nationalism; the interests of religious pedagogues who contribute to textbooks in some countries), there are a number of different factors shaping representations of religions in textbooks - from commercial considerations and statutory stipulations to situations where publishers and national examination boards work closely together to produce textbooks with contents keyed to national exams. This means that authors have to face different expectations and considerations when writing textbooks. *Textbook Violence* will also include reflections on the choices such authors are facing. *A Substantive and Transdisciplinary Approach* Education for Shalom Religion Textbooks and the Enhancement of the Catholic and Jewish Relationship

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- *The World's Religions* provides an orientation to the study of religion. Surveying the stages of development, worldviews, and current situations of the major world religions, this text discusses the ways these religions respond to contemporary ethical issues. It also presents a sampling of new religious movements and looks to the possible ways the world's

religions may interact in the 21st century. Its distinctive "framework for understanding" religious worldviews allows readers to compare and contrast the teachings of religions objectively. Teaching and Learning Experience Personalize Learning - MyReligionLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - The "framework for understanding" allows students to think critically about varying religious worldviews. Engage Students - Contemporary ethical issues make studying world religions relevant to students today. Support Instructors - Teaching your course just got easier! You can create a Customized Text or use our Instructor's Manual, Electronic "MyTest" Test Bank or PowerPoint Presentation Slides. 0205949428 / 9780205949427 *World's Religions, The Plus NEW MyReligionLab with eText -- Access Card Package* Package consists of: 0205871429 / 9780205871421 *NEW MyReligionLab with Pearson eText -- Valupack Access Card* 0205917615 / 9780205917617 *World's Religions, The Comparing Religions* Poole, Dorset : Blandford Press The revised second edition of the accessible guide to contemporary ethical issues that are at the intersection of religion and morality The updated second edition of *Do Morals Matter?* offers an authoritative yet approachable guide to the current ethical issues that bridge the gap between religion and morality. This informed text examines today's key ethical issues that range from making moral decisions in business and medicine, to the uncertainty of war and terrorism and the tenuous condition of our environment. This popular textbook embraces the dramatic changes that have occurred since the first edition was published such as changes in attitude towards the LGBT community as well as emerging ethical areas such as cyber ethics. In consultation with professors, the new edition includes sections at the beginning and end of each chapter that provide clear and succinct summaries of key issues, as well as reflective and discussion questions. This revised text: Sets out all the major ethical options in a balanced way inviting students to make their own mind up Deals with both moral philosophy and applied ethics Starts every chapter with a thought-exercise to provoke discussion Places Brexit and President Trump in an appropriate ethical framework Develops the concept of a Morally Serious Person. Written for students studying ethics in departments of theology and religion, *Do Morals Matter?* is the thoroughly revised and updated edition of the text that explores contemporary ethical issues.

Making textbook content inclusive Image

Written by an established, comprehensive, multidisciplinary focused, internationally-recognized team, the sixth edition has been fully revised and brought up to date with the inclusion of recent developments in the speciality, to ensure that it retains its reputation as the definitive reference on palliative care. *Genre, Text and Teaching Religious Studies* A&C Black This updated second edition of the *Catechism of the Catholic Church* incorporates all the final modifications made in the complete, official Latin text, accompanied by line-by-line explanations of orthodox Catholicism, summaries of each section, a detailed index, extensive cross-references, and helpful footnotes.

The Sociology of Religion Pine Forge Press

A comprehensive and accessible textbook which explores the traditions and beliefs of the world's living religions - the fully updated and revised new edition *The World Religions Reader* is an inclusive, student-friendly examination of the history,

teaching, practices, and appeal of the world's major religions. Covering both the fundamentals and complexities of each religious tradition, this popular textbook brings together significant texts from scriptures and scholars, as well as writings from philosophers and other significant thinkers throughout history. Students are provided with an introduction and overview of the tradition, taken through its primary texts, and presented with a text which seeks to persuade the student of the tradition's merits. This new edition has been thoroughly updated to be even more accessible for students new to interreligious engagement and to reflect current trends and developments in religions worldwide. Every chapter opens with a substantial overview which orients the new student and then flows into a carefully chosen set of texts - a regular textbook is now combined with a Reader. New content examines areas such as the Rastafarian tradition, while revised chapters cover secular humanism and indigenous and emerging religious traditions. The methodology of the book focuses on an empathetic approach - representing each tradition from the perspective of a conventional adherent - enabling students to develop understanding of each tradition and appreciate similarities and differences in their most typical forms. Invites students to study each tradition from the perspective of a follower, aiming to understand why the tradition is popular and powerful. Explores representative passages, world-views, rituals and institutions, ethical expressions and modern outlooks for each religion. Features discussions of interfaith perspectives on the role of women in religious traditions and the impact of world events and politics on interfaith communication. Encourages students to consider questions of truth, the relation of religion and society, and the changing nature of a tradition in the modern world. Includes a complete set of pedagogical tools and instructor resources, including end-of-chapter fact sheets, topic summaries, key term sections, and essay and discussion questions. The World Religions Reader, Fourth Edition is an ideal textbook for undergraduate and graduate courses in religion, especially for liberal arts and non-affiliated colleges, as well as general readers wishing to increase their knowledge of the world's religious traditions.

Spirit of Truth: High School Course 4 Vandenhoeck & Ruprecht
The fourth edition of *World Religions in America* continues its lauded tradition of providing students with reliable and nuanced information about America's religious diversity, while also reflecting new developments and ideas. Each chapter was updated to reflect important changes and events, and current statistics and information. New features include a timeline of key events and people for each tradition, sidebars on major movements or controversies, personal stories from members of various faiths, a theme-based organization of subjects, more subheads, three new chapters exploring America's increasing religious diversity, and suggestions for further study.

A Textbook in Science and Religion ASCD

A religion is a system of stories, and there is no better way to engage with the world's religions than through the stories that animate their beliefs and practices. Through the exploration of these ancient stories and contemporary practices, Stephen Prothero, a New York Times bestselling author and gifted storyteller, helps students better grasp the role of religion in our fractured world and to develop greater religious literacy. Videos and an award-winning adaptive learning tool, InQuizitive, further engage students and help them master core objectives and develop their own religious literacy.

Religion Matters Pearson College Division

This comprehensive classic textbook represents the most recent approaches to the biblical world by surveying Palestine's social, political, economic, religious and ecological changes from

Palaeolithic to Roman eras. Designed for beginners with little knowledge of the ancient world, and with copious illustrations and charts, it explains how and why academic study of the past is undertaken, as well as the differences between historical and theological scholarship and the differences between ancient and modern genres of history writing. Classroom tested chapters emphasize the authenticity of the Bible as a product of an ancient culture, and the many problems with the biblical narrative as a historical source. Neither "maximalist" nor "minimalist" it is sufficiently general to avoid confusion and to allow the assignment of supplementary readings such as biblical narratives and ancient Near Eastern texts. This new edition has been fully revised, incorporating new graphics and English translations of Near Eastern inscriptions. New material on the religiously diverse environment of Ancient Israel taking into account the latest archaeological discussions brings this book right up to date. *Spirit of Truth: High School Course E* W.W. Norton & Company
Warren Nord's thoughtful book tackles an issue of great importance in contemporary America: the role of religion in our public schools and universities. According to Nord, public opinion has been excessively polarized by those religious conservatives who would restore religious purposes and practices to public education and by those secular liberals for whom religion is irrelevant to everything in the curriculum. While he maintains that public schools and universities must not promote religion, he also argues that there are powerful philosophical, political, moral, and constitutional reasons for requiring students to study religion. Indeed, only if religion is included in the curriculum will students receive a truly liberal education, one that takes seriously a variety of ways of understanding the human experience. Intended for a broad audience, Nord's comprehensive study encompasses American history, constitutional law, educational theory and practice, theology, philosophy, and ethics. It also discusses a number of current, controversial issues, including multiculturalism, moral education, creationism, academic freedom, and the voucher and school choice movements.

A Textbook in Science and Religion Routledge

Using a lively narrative, *The Sociology of Religion* is an insightful text that follows the logic of actual research, first investigating the facts of religion in all its great diversity, including its practices and beliefs, and then analyzing actual examples of religious developments using relevant conceptual frameworks. As a result, students actively engage in the discovery, learning, and analytical processes as they progress through the text - just as a scholar pursues knowledge in the field and then applies theoretical constructs to interpret findings. This unique text is organized around essential topics and real-life issues and examines religion both as an object of sociological analysis as well as a device for seeking personal meaning in life. While primarily sociological in focus, the text incorporates relevant interdisciplinary scholarship - thus teaching sociological perspectives on religion while introducing students to relevant research from other fields. Sidebar features and photographs of religious figures bring the text to life for readers. **Key Features and Benefits:** Uses substantive and truly contemporary real-life religious issues of current interest to engage the reader in a way few other texts do. Combines theory with empirical examples drawn from the United States and around the world, emphasizing a critical and analytical perspective that encourages better understanding of the material presented. Features discussions of emergent religions, consumerism, and the link between religion, sports, and other forms of popular culture. Draws upon interdisciplinary literature, helping students appreciate the contributions of other disciplines while primarily developing an

understanding of the sociology of religion InstructorÆs Resources on CD-ROM· InstructorÆs Resources on CD-ROM contains chapter outlines, summaries, multiple-choice questions, essay questions, and short answer questions as well as illustrations from the book. Contact Customer Care at 1-800-818-SAGE (7243) to request a copy (6:00 a.m.û5:00 p.m., PST).Intended Audience: This core text is designed for upper-level undergraduate students of Sociology of Religion or Religion and Politics.

World Religions in America, Fourth Edition Vandenhoeck & Ruprecht

Cultural psychiatry deals with the impact of culture on causation, perpetuation and treatment of patients suffering with mental illness. The role of culture in mental illness is increasingly being recognised, and the misconceptions that can occur as a result of cultural differences can lead to misdiagnoses, under or over-diagnosis. This second edition of the Textbook of Cultural Psychiatry has been completely updated with additional new chapters on globalisation and mental health, social media and tele-psychiatry. Written by world-leading experts in the field, this new edition provides a framework for the provision of mental

health care in an increasingly globalised world. The first edition of the Textbook of Cultural Psychiatry was commended in the BMA Book Awards in 2008 and was the recipient of the 2012 Creative Scholarship Award from the Society for the Study of Psychiatry and Culture.

Do Morals Matter? Guilford Publications

The authors chart a middle course in our war over religion and public education, one that builds on a developing national consensus among educational and religious leaders. While it is not proper for schools to practice religion or proselytize, neither is it permissible to make them religion-free zones. Schools do not take religion seriously, as the authors' review of textbooks and the new national content standards makes clear. In Part One, they outline the civic, constitutional, and educational frameworks that should shape the treatment of religion in the curriculum and classroom. In Part Two, they explore major issues relating to religion in different domains of the curriculum in elementary education and in middle and high school courses in history, civics, economics, literature, and the sciences. They also discuss Bible courses and world religions courses and explore the relationship of religion to moral education and sex education.