
Challenge And Change In Language Teaching By Jane Willis

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Curriculum Innovations in Changing Societies

Council of Europe
This volume brings together research on panel studies with the aim of providing a coherent empirical and theoretical knowledge-base for examining the impact of maturation and lifespan-specific effects on linguistic malleability in the post-adolescent speaker. Building on the work of Wagner and Buchstaller (2018), the present collection offers a critical examination of the theoretical implications of panel research across a

range of geographic regions and time periods. The volume seeks to offer a way forward in the debates circling about the phenomenon of later-life language change, drawing on contributions from a variety of linguistic disciplines to examine critical topics such as the effect of linguistic architecture, the roles of mobility and identity construction, and the impact of frequency effects. Taken together, this edited collection both informs and pushes forward key questions on the nature of lifespan change, making this key reading for students and researchers in cognitive linguistics, historical linguistics, dialectology,

and variationist sociolinguistics. **Agility.X** Springer
In recent years, the concept of agility has captured the executive imagination, and leaders in a variety of industries and companies of all sizes are now searching for ideas on how to effectively utilize agile thinking. This book provides insights on agility from world-class experts on leadership, strategy and organization, alongside seasoned practitioners who have successfully implemented agility programs for companies such as Daimler, Ford Motor Company, J. W. Thompson, Siemens, and NASA. By combining

theoretical expertise with a variety of managerial experiences, it provides a wide-ranging yet succinct guide for companies seeking to engage in the transformative journey towards becoming more agile. As such, it will be of great use and interest to executives in all industries, executive education participants and consultants, M.B.A. students and researchers interested in agile. Agility.X prepares leaders for managing under uncertainty and organizations for thriving in turbulent environments.

The Challenge of Change
Routledge
dfg

Reading Nonfiction

Routledge

This book will be of special interest to English teachers and those in professional development in the region and/or who have classrooms with Asian learners. Paradigms appear to be shifting in Asian L2 learning in a region providing huge growth in English education. This will have an important bearing on the profession, including researchers, worldwide
The Study of Second Language Acquisition in the Asian Context UNSW Press

This edited volume addresses how the state system, the organizing political institution in world politics, copes with challenges of rapid change, unanticipated crises, and general turmoil in the twenty-first century. These disruptions are occurring against the background of declining US influence and the rising power of countries in Asia, Africa, and Latin America. Traditional interstate security concerns coexist with new security preoccupations, such as rivalries likely to erupt over the resources of the global commons, the threat of cyber warfare, the ever-present threat of terrorism, and the economic and social repercussions of globalization. The contributors explore these key themes and the challenges posed by rapid change.

Policies, Provision, and the National Interest
Walter de Gruyter GmbH & Co KG

The last three decades have witnessed a growth of interest in research on tasks from various perspectives and numerous books and collections of articles have been published focusing on the notion of task and its utility in different

contexts. Nevertheless, what is lacking is a multi-faceted examination of tasks from different important perspectives. This edited volume, with four sections of three chapters each, views tasks and Task-based Language Teaching (TBLT) from four distinct (but complementary) vantage points. In the first section, all chapters view tasks from a cognitive-interactionist angle with each addressing one key facet of either cognition or interaction (or both) in different contexts (CALL and EFL/ESL). Section two hinges on the idea that language teaching and learning is perhaps best conceptualized, understood, and investigated within a complexity theory framework which accounts for the dynamicity and interrelatedness of the variables involved. Viewing TBLT from a sociocultural lens is what connects the chapters included in the third section. Finally, the fourth section views TBLT from pedagogical and curricular vantage points.
Preparing Middle Level Educators for 21st Century Schools New Harbinger Publications
This grammar provides a

synchronic grammatical description of Mauwake, a Papuan Trans-New Guinea (TNG) language of about 2000 speakers on the north coast of the Madang Province in Papua New Guinea. It is the first book-length treatment of the Mauwake language and the only published grammar of the Kumil subgroup to date. Relying on other existing published and unpublished grammars, the author shows how the language is similar to, or different from, related TNG languages especially in the Madang province. The grammar gives a brief introduction to the Mauwake people, their environment and their culture. Although the book mainly covers morphology and syntax, it also includes a short treatment of the phonological system and the orthography. The description of the grammatical units proceeds from the words/morphology to the phrases, clauses, sentence types and clause combinations. The chapter on functional domains is the only one where the organization is based on meaning/function rather than structure. The longest chapter in the

book is on morphology, with verbs taking the central stage. The final chapter deals with the pragmatic functions theme, topic and focus. 13 texts by native speakers, mostly recorded and transcribed but some originally written, are included in the Appendix with morpheme-by-morpheme glosses and a free translation. The theoretical approach used is that of Basic Linguistic Theory. Language typologists and professional Papuanist linguists are naturally one target audience for the grammar. But also two other possible, and important, audiences influenced especially the style the writing: well educated Mauwake speakers interested in their language, and those other Papua New Guineans who have some basic training in linguistics and are keen to explore their own languages. Routledge

Over the past 300 years, attempts have been made to prescribe how we should and should not use the English language. The efforts have been institutionalized in places such as usage guides, dictionaries, and school curricula. Such authorities have aspired to 'fix' the

language, sometimes by keeping English exactly where it is, but also by trying to improve the current state of the language. Anne Curzan demonstrates the important role prescriptivism plays in the history of the English language, as a sociolinguistic factor in language change and as a vital meta-discourse about language. Starting with a pioneering new definition of prescriptivism as a linguistic phenomenon, she highlights the significant role played by Microsoft's grammar checker, debates about 'real words', non-sexist language reform, and efforts to reappropriate stigmatized terms. Essential reading for anyone interested in the regulation of language, the book is a fascinating re-examination of how we tell language history.

Transgressive Language in Medieval English Drama
Psychology Press
A study of developments in English-language teaching.

Issues in Syllabus Design
IAP

Semantic change — how the meanings of words change over time — has preoccupied scholars since well before modern

linguistics emerged in the late 19th and early 20th century, ushering in a new methodological turn in the study of language change. Compared to changes in sound and grammar, semantic change is the least understood. Ever since, the study of semantic change has progressed steadily, accumulating a vast store of knowledge for over a century, encompassing many languages and language families. Historical linguists also early on realized the potential of computers as research tools, with papers at the very first international conferences in computational linguistics in the 1960s. Such computational studies still tended to be small-scale, method-oriented, and qualitative. However, recent years have witnessed a sea-change in this regard. Big-data empirical quantitative investigations are now coming to the forefront, enabled by enormous advances in storage capability and processing power. Diachronic corpora have grown beyond imagination, defying exploration by traditional manual qualitative methods, and language technology has become

increasingly data-driven and semantics-oriented. These developments present a golden opportunity for the empirical study of semantic change over both long and short time spans. A major challenge presently is to integrate the hard-earned knowledge and expertise of traditional historical linguistics with cutting-edge methodology explored primarily in computational linguistics. The idea for the present volume came out of a concrete response to this challenge. The 1st International Workshop on Computational Approaches to Historical Language Change (LChange'19), at ACL 2019, brought together scholars from both fields. This volume offers a survey of this exciting new direction in the study of semantic change, a discussion of the many remaining challenges that we face in pursuing it, and considerably updated and extended versions of a selection of the contributions to the LChange'19 workshop, addressing both more theoretical problems — e.g., discovery of "laws of semantic change" — and practical applications, such as information

retrieval in longitudinal text archives.

Global Threats and the State in Twenty-first Century International Politics

John Benjamins Publishing Company

"Useful for students who want to stop procrastinating, do better in school, and accomplish more." —Booklist

Procrastinating is a habit that can hinder your success and follow you well into adulthood. With this book, procrastination expert Bill Knaus offers a step-by-step guide to overcoming procrastination. With simple and fun exercises and skills based in cognitive behavioral therapy (CBT), you'll learn to organize your schedule, manage homework, overcome negative self-talk, and improve your self-esteem.

Procrastination is a universal topic—it's a problem that plagues millions of high school and college students and concerns teachers and parents. If you're someone who procrastinates, you know your delays can have a negative impact on your life—especially when it comes to grades and preparing for the future. Even worse, if you aren't able to overcome your

procrastination habit, it can have a limiting effect on your success as an adult. So, what can you do to strip away the procrastination barriers and successfully meet your challenges?

Overcoming

Procrastination for Teens is a practical, research-supported workbook to help you understand the habit of procrastination, reduce it, and increase your ability to get things done. Using tips and tools based in CBT, you'll learn how to address unfounded fears, improve self-perception, manage your time and feelings of boredom or indifference, increase critical thinking abilities and organizational skills, and much more. With this comprehensive self-help training manual, you'll develop the self-mastery you need to lessen procrastination and be ready to meet your challenges, get more done, feel better, and prepare for the future—setting the stage for success in high school, in college, and beyond.

Hybrid Englishes and the Challenges of and for Translation Springer

This book clarifies the idea of critical thinking by investigating the 'critical' practices of academics

across a range of disciplines. Drawing on key theorists - Wittgenstein, Geertz, Williams, Halliday - and using a 'textographic' approach, the book explores how the concept of critical thinking is understood by academics and also how it is constructed discursively in the texts and practices they employ in their teaching. Critical thinking is one of the most widely discussed concepts in debates on university learning. For many, the idea of teaching students to be critical thinkers characterizes more than anything else the overriding purpose of 'higher education'. But whilst there is general agreement about its importance as an educational ideal, there is surprisingly little agreement about what the concept means exactly. Also at issue is how and what students need to be taught in order to be properly critical in their field. This searching monograph seeks answers to these important questions. Knopf Books for Young Readers
Issues in Modern Foreign Languages Teaching draws together a range of issues in the teaching of

modern foreign languages into one volume that will encourage students and newly qualified teachers to consider and reflect on the issues so that they can make a reasoned and informed judgement about their teaching of MFL. It will be relevant for students and newly qualified teachers at both primary and secondary level and will fill a gap in their knowledge due to time constraints - and an emphasis on standards - on ITT and PGCE courses. *Challenge and Change* Routledge
Understanding how second language task-based performance can be raised is vital for progress with task-based approaches to instruction. The chapters in this volume all attempt to advance this understanding, and do so within a viewpoint which assumes limited attentional capacities and accounts for second language speaking based on Levelt's model of first language speaking. Six empirical chapters present original studies. They explore the topics of task planning, familiarity of information in a task, task repetition, task characteristics, and the effects of using post-task transcription. The studies

interweave with and build upon each other, reflecting their conjoint focus on how second language learning memory and attention limitations shape their performance in using the target language. In the concluding chapter the accumulated findings across these studies are discussed in terms of the nature of preparation for a task, the role of task structure, the respective claims of the Tradeoff and Cognition Hypotheses, the role of selective attention, and the implications of the studies for pedagogy. The book is a central reference for students in psycholinguistics, second language acquisition, and task-based language teaching.

[English Teaching Forum](#)

Elsevier

This book presents case studies of five schools engaged in radical change in order to engage with children's home languages and cultures in a more multilingual and inclusive way. Located around the globe, from Hawaii to Kenya, the case studies are informed by both researchers and professionals on the ground. While the schools in question are each anchored in a unique context and situation,

they also have a common mission to see language diversity as a resource, and a responsibility to embrace all the languages of their pupils. The authors offer a rich resource for education professionals and policymakers, including not only theoretical insights but useful practical tips. This innovative volume will be a helpful resource for educational professionals interested in following a path of multilingualism as well as students and scholars of second language acquisition, heritage languages and cultures and multilingual educational policy.

[Theoretical and Empirical Perspectives from Panel Studies](#) Routledge

Visit

www.heinemann.com/ReadingNonfiction for special previews, videos, and more. "When students recognize that nonfiction ought to challenge us, ought to slow us down and make us think, then they're more likely to become close readers." That means we need to help them question texts, authors, and, ultimately, their own thinking. No matter the content area, with Reading Nonfiction's classroom-tested suggestions, you'll lead

kids toward skillful and responsible disciplinary literacy. Picking up where their smash hit Notice & Note left off, Kylene Beers and Bob Probst write:

"Fiction invites us into the writer's imagined world; nonfiction intrudes into ours and purports to tell us something about it."

This crucial difference increases the responsibility of the nonfiction reader, so Kylene and Bob have developed interlocking scaffolds that every student can use to go beyond a superficial reading: 3 essential questions that set students up for closer, more attentive readings of nonfiction texts 5 Notice & Note nonfiction signposts that cue kids to apply the skills and processes that sophisticated readers use instinctively 7 proven strategies readers can use to clear up confusions when the text gets tough. We all know the value of helping students define nonfiction and understand its text structures. Reading Nonfiction goes the next crucial step—helping kids challenge the claims of nonfiction authors, be challenged by them, and skillfully and rigorously make up their mind about purported

truths.

Corpus Applications in Applied Linguistics

Springer

Corpus linguistics is one of the most exciting approaches to studies in applied linguistics today. From its quantitative beginnings it has grown to become an essential aspect of research methodology in a range of fields, often combining with text analysis, CDA, pragmatics and organizational studies to reveal important new insights about how language works. This volume captures some of the most stimulating and significant developments in the field, including chapters on language teaching, institutional and professional discourse, English as an International Language, translation, forensics and media studies. As a result it goes beyond traditional, limited presentations of corpus work and shows how corpora inform a diverse and growing number of applied linguistic domains.

Language Variation and Language Change Across the Lifespan

BWV Verlag

Challenge and Change in Language Teaching
Overcoming Procrastination for Teens

Springer

This book researches the study of languages other than English, and their place in the Australian tertiary sector. Languages are discussed in the context of the histories of Australian universities, and the series of reports and surveys about languages across the second half of the twentieth century. It demonstrates how changes in the ethnic mix of society are reflected in language offerings, and how policies on languages have changed as a result of societal influences. Also discussed is the extent to which influencing factors changed over time depending on social, cultural, political and economic contexts, and the extent to which governments prioritised the promotion and funding of languages because of their perceived contribution to the national interest. The book will give readers an understanding as to whether languages have mattered to Australia in a national and international sense and how Australia's attention to languages has been reflected in its identity and its sense of place in the world.

The Organisation of Innovation in Language

Education Language Science Press

This volume problematizes the concept and practice of translation in an interconnected world in which English, despite its hegemonic status, can no longer be considered a coherent unified entity but rather a mobile resource subject to various kinds of hybridization. Drawing upon recent work in the domains of translation studies, literary studies and (socio-)linguistics, it explores the centrality of translation as both a trope for the analysis of contemporary transcultural dynamics and as a concrete communication practice in the globalized world. The chapters range across many geographic realities and genres (including fiction, memoir, animated film and hip-hop), and deal with subjects as varied as self-translation, translational ethics and language change. As a whole, the book makes an important contribution to our understanding of how meanings are generated and relayed in a context of super-diversity, in which traditional understandings of language and translation can no longer be

sustained.