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### KEIRA POWERS

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#### **Social developments in the European Union 2010** UNESCO Publishing

This international book analyses the impact of digitisation in labour markets, on labour relationships and also on labour processes. The rapid progress of modern disruptive technologies and AIs and their multiple applications to each phase of the labour production system, are changing the production rules on a global scale with significant impacts in every aspect of work. As new technologies transform work patterns and change the type of jobs available - destroying some while creating others - and even the nature of the tasks performed, numerous legal problems arise which are challenging to legislators and legal scholars who need to find appropriate solutions to them. Considering the labour law issues which have been created by technological developments and currently affect the work of millions worldwide, this book highlights the full scope of these issues, suggesting solutions to emerging problems and ways to mitigate the risks brought about through technological advancement. Approaching the present debate with perspectives on legal problems with expertise from a wide range of different countries, this book presents informed and scholarly studies which answer the challenges that new technologies present in labour markets, private lives and labour processes.

#### **World Development Report 2021** OECD Publishing

This book provides a comprehensive overview of the organizational models of distance and online learning from an international perspective and from the point of view of economic planning, costing and management decision-making. The book points to directions for the further research and development in this area, and will promote further understanding and critical reflection on the part of administrators, practitioners and researchers of distance education. The experiences and perspectives in distance education in the US are balanced with those in other areas of the world. *Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2006: Department of Labor* Food & Agriculture Org.

One of a series of studies on vocational education and training, this review assesses the vocational education and training (VET) in Estonia and provides policy recommendations. Estonia does very well in terms of student achievement on PISA, and the results from the Survey of Adult Skills ...

#### **Mechanized: Transforming Africa's agriculture value chains** OECD Publishing

This book offers insight into important trends in the global travel and tourism industry and analyzes

developments in the aviation and hospitality industry, destination management and general travel behavior. The articles are based on presentations and panel discussions presented at the world's largest tourism convention, the ITB Convention Market Trends and Innovations.

#### **Clinical Psychology** OECD Publishing

*Multiple Dimensions of Teaching and Learning for Occupational Practice* offers a collection of international perspectives on work-related education and training at further/Technical and Vocational Education and Training (TVET), higher and professional levels. The book provides a new area of study of occupational education with tripartite dimensions concerning learning, teaching and working. Providing space for further research and implementation possibilities, the book offers comprehensive multidisciplinary and multi-level perspectives, giving extensive coverage of the structure and focus of these types of programmes concerning geographical locations and academic levels, and also drawing on perspectives from national, institutional and individual interactions. Topics of investigations include apprenticeships, education of occupational teachers, training of workers and entrepreneurs, and working of physicians. *Multiple Dimensions of Teaching and Learning for Occupational Practice* will be vital reading for academics in education, educationalists in the related areas of clinical practices, sports and culture-related industries, researchers, policymakers, government officials and those from socio-development change agencies.

#### *Getting Skills Right Community Education and Training in South Africa* IGI Global

If the needs for training for leadership are recognized as urgent, we need to ask whether the training institutes are doing the right things and question the effectiveness of training institutions. This book calls for a serious and critical reflection on the way in which we conceptualize training for leadership in the second decade of the 21st century. The different chapters reflect the ideas, theories and practices being dominant today. The thread of the contents show that something is amiss in such training. In general it does not have the expected effects and it often does not address the needs of recipients. The implication is that training for leadership in the future has to be redefined taking into account the specific contingencies, problems and complexities, leaders - especially in developing countries - have to deal with. Leadership cannot be seen as an isolated factor. The different chapters in this book argue that training for effective leadership and good governance practices need to be combined. All ask for leadership that is less hierarchical and more interactive, collaborative, and takes also stakeholders outside the public sector seriously. This has serious implications for the question how leadership training is organized ; the different chapters of this volume address this issue from a theoretical as well as an empirical point of view : developments in

theorizing about leadership, styles of public sector leadership, leadership in turbulent times and the importance of contingences on leadership in changing times.

*Learning Theory and Online Technologies* American Society for Training and Development  
Migration has been at the centre of political debate across the OECD in recent years. Drawing on data from the OECD Survey of Adult Skills (PIAAC), this report provides new evidence on differences in migrants' characteristics and contexts and considers how these relate to the skills migrants ...

**U. S. Army Board Study Guide** Routledge

Muthuveeran Ramasamy shows that the formal way of vocational education and training (VET) in rural areas often ignores the illiterate, the less educated, and the poor. The author demonstrates that VET programs need to be demand-driven and consider the socio-economic aspects of particular regions. Therefore, the significance of the study at grassroots level helps customize VET programs to respond to the demand of the individuals' vocational training needs of rural people by keeping their endogenous needs at the centre of vocational skill development processes. The findings and lessons learnt from action research are also intensively discussed as guiding principles of demand-driven approaches from the learners'/societal perspectives.

*Global Development of the Community College Model* Academic Press

A roadmap for how we can rebuild America's working class by transforming workforce education and training. The American dream promised that if you worked hard, you could move up, with well-paying working-class jobs providing a gateway to an ever-growing middle class. Today, however, we have increasing inequality, not economic convergence. Technological advances are putting quality jobs out of reach for workers who lack the proper skills and training. In *Workforce Education*, William Bonvillian and Sanjay Sarma offer a roadmap for rebuilding America's working class. They argue that we need to train more workers more quickly, and they describe innovative methods of workforce education that are being developed across the country.

**Demand-Driven Approaches in Vocational Education and Training** Springer

*Learning Theory and Online Technologies* offers a powerful overview of the current state of online learning, the foundations of its historical roots and growth, and a framework for distinguishing between the major approaches to online learning. It addresses pedagogy (how to design an effective online environment for learning), evaluation (how to know that students are learning), and history (how past research can guide successful online teaching and learning outcomes). An ideal textbook for undergraduate Education and Communication programs as well as Educational Technology Masters, Ph.D., and Certificate programs, *Learning Theory and Online Technologies* provides a synthesis of the key advances in online education learning theory and the key frameworks of research, and clearly links theory and research to successful learning practice. This revised second edition updates data on digital media adoption globally, adds a new chapter on connectivism as a learning theory, and updates the chapter on online collaborative learning, renaming the theory as collaborativism and considering the challenges that arise with the growth of artificial intelligence.

Springer Science & Business Media

This book explores the relationship between policing and mental health. Police services around the world are innovating at pace in order to develop solutions to the problems presented, and popular models are being shared internationally. Nevertheless, disparities and perceptions of unfairness

remain commonplace. Innovations remain poorly funded and largely unproven. Drawing together the insights of eminent academics in the UK, the US, Australia and South Africa, the edited collection evaluates the condition of mental health and policing as an interlocked policy area, uncovering and addressing a number of key issues which are shaping police responses to mental health. Due to a relative lack of academic texts pertaining to developments in England and Wales, the volume contains a distinct section on relevant policies and practices. It also includes sections on US and Australian approaches, focusing on Crisis Intervention Teams (CITs), Mental Health Intervention Teams (MHITs), stressors and innovations from Boston in the US to Queensland in Australia. Written in a clear and direct style, this book will appeal to students and scholars in policing, criminology, sociology, mental health, cultural studies, social theory and those interested in learning about the condition and trajectory of police responses to mental health. Foreword written by Professor Maurice Punch.

*Labour Law and the Gig Economy* Author House

Across the ages, technological developments have been accelerated by the military. This results from the fact that able-bodied vibrant youths are generally involved and are also exposed to high-tech training prevailing at their times for assignments (defence and security) that are essential but not desired. They form the Armed Forces for the nations. Such brilliant military officers like Caesar and Napoleon made their marks; and, in contemporary times, the Armed Forces of United States, France, Britain, Australia, etc are making remarkable contributions to technological developments. Such infrastructure as the Internet, the GPS and the cell phones are products that have significant military contributions. This book scans across the major regions of the world, highlights the efforts of representative countries in the regions and observes that nations that have harnessed the efforts of their Armed Forces have progressively developed. It is also observed that developments in America and Europe, though not entirely dependent on their Armed Forces, have been greatly affected by their efforts. In Asia, such countries as the People's Republic of China, Brazil, India, Pakistan and Singapore utilise the human and material resources within the Armed Forces for national growth and cohesion. Development effort is least in the African Region, except South Africa and Egypt; notwithstanding the high potentials as exhibited by Nigeria's Armed Forces. Although attempts to industrialise through the Armed Forces may be able to create economic development for developing nations, such factors as historical background, economic resources, political climate, government policies and infrastructure are equally important. Economic development programme of an aspiring country should: i. promote education and access to knowledge ii. aspire to economic self-sufficiency in economic power iii. allow and promote private sector and foreign participation in defence production, research and development iv. commit itself to the establishment and support of defence industries v. indigenise defence programmes, establish a balance between military and economic development and vi. mobilise the nation's economy through technology partnership with the private sector and foreign investors.

*OECD Reviews of Vocational Education and Training Vocational Education and Training in Thailand* Routledge

One of a series of studies on vocational education and training, this review assesses the apprenticeship system and vocational education and training in Israel and provides policy

recommendations. Israel has experienced strong economic growth over the last decade, and labour shortages are ...

*Policing and Mental Health* Taylor & Francis

This book offers a holistic practitioner and research-based perspective on English Language Teaching and teacher education in difficult circumstances. In addition to extending the current conceptualization of 'difficult circumstances' in ELT to include the broader policy issues that may affect ELT in low-to-mid income countries, the book focuses on the challenges faced by practitioners and learners in contexts of confinement, conflict and special education. The chapters in this collection examine the challenges and problems that emerge from the complex current ELT environment, and present examples of contextualized inquiry-based strategies and interventions to address these challenges. Underlining the need to extend the boundaries of the discipline of ELT to include teaching-learning in less privileged contexts, this wide-ranging volume will appeal to students, scholars and practitioners of English Language Teaching.

Departments of Transportation, and Housing and Urban Development, and Related Agencies

Appropriations for 2014 Routledge

Break into the powerful world of parallel GPU programming with this down-to-earth, practical guide. Designed for professionals across multiple industrial sectors, *Professional CUDA C Programming* presents CUDA -- a parallel computing platform and programming model designed to ease the development of GPU programming -- fundamentals in an easy-to-follow format, and teaches readers how to think in parallel and implement parallel algorithms on GPUs. Each chapter covers a specific topic, and includes workable examples that demonstrate the development process, allowing readers to explore both the "hard" and "soft" aspects of GPU programming. Computing architectures are experiencing a fundamental shift toward scalable parallel computing motivated by application requirements in industry and science. This book demonstrates the challenges of efficiently utilizing compute resources at peak performance, presents modern techniques for tackling these challenges, while increasing accessibility for professionals who are not necessarily parallel programming experts. The CUDA programming model and tools empower developers to write high-performance applications on a scalable, parallel computing platform: the GPU. However, CUDA itself can be difficult to learn without extensive programming experience. Recognized CUDA authorities John Cheng, Max Grossman, and Ty McKercher guide readers through essential GPU programming skills and best practices in *Professional CUDA C Programming*, including: CUDA Programming Model GPU Execution Model GPU Memory model Streams, Event and Concurrency Multi-GPU Programming CUDA Domain-Specific Libraries Profiling and Performance Tuning. The book makes complex CUDA concepts easy to understand for anyone with knowledge of basic software development with exercises designed to be both readable and high-performance. For the professional seeking entrance to parallel computing and the high-performance computing community, *Professional CUDA C Programming* is an invaluable resource, with the most current information available on the market.

Novel Developments in Web-Based Learning Technologies: Tools for Modern Teaching IGI Global

*Clinical Psychology* is a graduate-level introduction to the field of clinical psychology. While most textbooks focus on either assessment, treatment, or research, this textbook covers all three together specifically for the introductory level graduate course. Chapter coverage is diverse and

contributors come from both PhD and PsyD programs and a variety of theoretical orientations. Chapter topics cover the major activities of the contemporary clinical psychologist with an introduction focusing on training models. The book has a mentoring style designed to highlight the relevance of the topics discussed to clinicians in training. Assessment and treatment chapters focus on evidence-based practice, comparing and contrasting different options, the basis for clinical choice between them, and efficacy of same. It will also introduce the business and ethical aspects of the clinical career that current introductory books do not include, such as ethics in assessment, treatment, and research; third party payers; technological developments; dissemination of research findings; cross-cultural issues; and the future of the profession. The text is designed for students in their first year of clinical psychology graduate training. \* Includes assessment, treatment, and practice issues \* Compares and contrasts different therapeutic styles \* Exemplifies practical application through case studies \* Focuses on evidence-based practice \* Orients future clinicians to contemporary issues facing psychological practices

*OECD Reviews of Vocational Education and Training Skills beyond School Synthesis Report* John

Wiley & Sons

The current report—*Mechanized: Transforming Africa's Agriculture Value Chains*—summarizes the findings of a systematic analysis of what countries at the forefront of progress in mechanization have done right. It analyzes which policy decisions were taken and which interventions were implemented to substantially increase the uptake of mechanization. The report takes a broad perspective on mechanization, including technologies along the entire value chain and how they relate to agricultural development and job creation. The report shows what can be done to sustainably mechanize agriculture to increase production and enhance value addition across value chain segments. The set of policies and practices that are identified, if brought to scale, could have significant impact on agricultural transformation in Africa. The report provides a roadmap for African governments to take concerted action to deliver on the growth and transformation targets set out by the Malabo Declaration and the Sustainable Development Goals.

Adult Education and Vocational Training in the Digital Age Intl Food Policy Res Inst

While the community college is a longstanding institutional type within the U.S., the success of this model has recently garnered international attention. As countries outside the U.S. grapple with issues regarding access and affordability of higher education opportunity, the concept of the community college has gained traction. This issue explores: The global expansion and development of the community college model in various countries and regions around the world, Insights into the establishment and sustainability of these institutions in other countries through research and analysis, and Case studies that focus on the development and implementation process of community colleges amid various social, political, and economic contexts. This is the 177th volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

*The Routledge Handbook of Contemporary English Pronunciation* ETUI

U. S. Army Board Study Guide Vocational Education and Training in ASEAN Member States Springer

**Resources in Education** African Books Collective

This publication contains twelve modules which cover a selection of major reform measures in agricultural extension being promulgated and implemented internationally, such as linking farmers to markets, making advisory services more demand-driven, promoting pluralistic advisory systems, and enhancing the role of advisory services within agricultural innovation systems. The reform issues consider the changing roles of the various public, private and non-governmental providers, and highlights the collaboration required to create synergies for more efficient and effective high quality services responding to the needs and demands of smallholder farmers. The modules draw on

reform experiences worldwide and provide an introduction, definitions and a discussion for each specific reform measure, as well as case studies, tools, exercises and a reference list. The reform topics are envisaged for policy-makers, management and senior staff of institutions providing agricultural and rural advisory services. It can also be very useful for students studying agriculture, rural development, and extension in particular. This is a substantially updated version of the 2009 publication of the same title, but with only nine modules. These nine modules were restructured and up-dated, and three modules were added. The layout of the modules changed to allow a better overview for the reader.