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A Guide to the Project Management Body of Knowledge (PMBOK® Guide) - Seventh Edition and The Standard for Project Management (BRAZILIAN PORTUGUESE)
Project Management Institute

A guide for grad students and academics who want to find fulfilling careers outside higher education. With the academic job market in crisis, 'Leaving Academia' helps grad students and academics in any scholarly field find satisfying careers beyond higher education. The book offers invaluable advice to visiting and adjunct

instructors ready to seek new opportunities, to scholars caught in "tenure-trap" jobs, to grad students interested in nonacademic work, and to committed academics who want to support their students and contingent colleagues more effectively. Providing clear, concrete ways to move forward at each stage of your career change, even when the going gets tough, 'Leaving Academia' is both realistic and hopeful.
Parenting Matters National Academies Press

When twelve-year-old Onyeka discovers that she has psychokinetic powers, her mother reveals that she is Solari, part of a secret group of Nigerian mutants that trains at the Academy of the Sun.

Unequal Treatment Lulu Press, Inc
PMBOK® Guide is the go-to resource for project management practitioners. The project management profession has significantly evolved due to emerging technology, new approaches and rapid market changes. Reflecting this evolution, The Standard for Project Management enumerates 12 principles of project management and the PMBOK® Guide &- Seventh Edition is structured around eight project performance domains. This edition is designed to address practitioners' current and future needs and to help them be more proactive, innovative and nimble in enabling desired project outcomes. This edition of the PMBOK® Guide: • Reflects the full range of development approaches

(predictive, adaptive, hybrid, etc.); • Provides an entire section devoted to tailoring the development approach and processes; • Includes an expanded list of models, methods, and artifacts; • Focuses on not just delivering project outputs but also enabling outcomes; and • Integrates with PMI standards+™ for information and standards application content based on project type, development approach, and industry sector.

Intentional Peer Support National Academies Press

Intentional Peer Support: An Alternative Approach is an innovative curriculum that explores ways to create mutually supportive relationships. It includes appendices for peer support warmlines, peer-run respite programs, and resources for peers working in the mental health system. Topics include: What is Peer Support? The Four Tasks and Three Principles First Contact and Language Listening Differently Building Trauma-Informed & Mutually Responsible Relationships Working with Challenging Situations and Negotiating Conflict Self-Care/Relational Care/Work Care Using Co-Reflection Peer Support Competencies and

Values And More...

The Future of Nursing Guilford Publication
Risk assessment has become a dominant public policy tool for making choices, based on limited resources, to protect public health and the environment. It has been instrumental to the mission of the U.S. Environmental Protection Agency (EPA) as well as other federal agencies in evaluating public health concerns, informing regulatory and technological decisions, prioritizing research needs and funding, and in developing approaches for cost-benefit analysis. However, risk assessment is at a crossroads. Despite advances in the field, risk assessment faces a number of significant challenges including lengthy delays in making complex decisions; lack of data leading to significant uncertainty in risk assessments; and many chemicals in the marketplace that have not been evaluated and emerging agents requiring assessment. *Science and Decisions* makes practical scientific and technical recommendations to address these challenges. This book is a complement to the widely used 1983 National Academies book, *Risk Assessment in the Federal Government*

(also known as the Red Book). The earlier book established a framework for the concepts and conduct of risk assessment that has been adopted by numerous expert committees, regulatory agencies, and public health institutions. The new book embeds these concepts within a broader framework for risk-based decision-making. Together, these are essential references for those working in the regulatory and public health fields.

The Anarchist Cookbook National Academies Press

Decades of research have demonstrated that the parent-child dyad and the environment of the family "which includes all primary caregivers" are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills,

charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use

of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Project of the Academy Springer Science & Business Media

Reflections of a Police Psychologist is an account of the experiences, thoughts, and observations of a seasoned police veteran. It is written for police officers and those who would like a glimpse into the world of policing from the perspective of a former police officer and current police psychologist. Dr. Digliani discusses the major challenges facing those first entering police work. He addresses police field training and identifies the ten police field training pitfalls. The PATROL program, developed to assist new officers, is outlined. It involves an orientation and phase meetings between new officers and

the staff psychologist to support them throughout field training. Dr. Digliani discusses how stress management becomes life management within the concepts of life-by-design and life-by-default. Inside the parameters of life management, a list of Some Things to Remember functions as an instrument for transactional change. The issues related to traumatic stress and exposure are discussed. The insights presented originate out of years of treating officers exposed to traumatic events. The role of police peer support teams is examined. Models for a peer support team policy and operational guidelines are presented. There is also information relating to the confidentiality of peer support interactions, a topic of current controversy. Traumatic incident debriefings and their applications in policing are elucidated, along with phase and freeze-frame models of debriefing. Included is a discussion of the current efficacy research pertinent to traumatic incident debriefings. Police family issues and the Foundation Building Blocks of Functional Relationships are outlined. Various family patterns of interaction are

identified, including information for families of traumatized officers. There is a discussion of coping with death and loss, a critical area for police officers. An exposition of mental illness and interacting with the mentally ill from a police perspective is presented. Toward the end of the book, the retirement transition is discussed. In retirement or separation from service, officers return to the civilian world. Some experience difficulty with this transition. Issues to consider before retirement are presented. The final chapter includes the general reflections and policing history of Dr. Digliani. These reflections include the insights that come only with years of policing experience in several police assignments, including that of staff psychologist. This is an excellent book for anyone interested in law enforcement, policing, and police psychology.

Leaving Academia National Academies Press

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies,

and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. *Strengthening Forensic Science in the United States: A Path Forward* provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. *Strengthening Forensic Science in the United States* gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an

essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Crossing the Quality Chasm National Academies Press

" ... offer[s] a challenging exploration of problem solving mathematics and preparation for programs such as MATHCOUNTS and the American Mathematics Competition."--Back cover

Mental Health Self-Help National Academies Press

The death of a child is a special sorrow. No matter the circumstances, a child's death is a life-altering experience. Except for the child who dies suddenly and without forewarning, physicians, nurses, and other medical personnel usually play a central role in the lives of children who die and their families. At best, these professionals will exemplify "medicine with a heart." At worst, families' encounters with the health care system will leave them with enduring painful memories, anger, and regrets. *When Children Die* examines what we know about the needs of these children and

their families, the extent to which such needs are—and are not—being met, and what can be done to provide more competent, compassionate, and consistent care. The book offers recommendations for involving child patients in treatment decisions, communicating with parents, strengthening the organization and delivery of services, developing support programs for bereaved families, improving public and private insurance, training health professionals, and more. It argues that taking these steps will improve the care of children who survive as well as those who do not—and will likewise help all families who suffer with their seriously ill or injured child. Featuring illustrative case histories, the book discusses patterns of childhood death and explores the basic elements of physical, emotional, spiritual, and practical care for children and families experiencing a child's life-threatening illness or injury.

Reflections of a Police Psychologist Xlibris Corporation

The U.S. Senate held a hearing to address two issues facing the nation's armed service academies--honor systems and sexual harassment. This was the first of

several oversight hearings to be held regarding the service academies. Two events prompted the Senate to hold these hearings: (1) a cheating scandal at the U.S. Naval Academy that began in 1992; and (2) the publication of a U.S. General Accounting Office (GAO) report in 1994 entitled "DOD Service Academies: More Action Needed to Eliminate Sexual Harassment." The Hearing consisted of the presentations of three panels to the Subcommittee on Force Requirements and Personnel. The first panel, consisting of U.S. Ambassador Richard Armitage and Vice Admiral David M. Bennett, discussed the cheating scandal at the U.S. Naval Academy. The second panel, made up of GAO personnel, summarized the findings of their 1994 report on sexual harassment. The superintendents of the three service academies comprised the final panel. They discussed honor systems and sexual harassment at their institutions and the steps the academies had made to address these issues. The hearing document includes the presentations of all three panels as well as text from the GAO report and the "Report of the Honor Review Committee to the Secretary of the Navy

On Honor at the United States Naval Academy." (CK)

Vampire Academy (book 1) Springer

The decade ahead will test the nation's nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. Nurses work in a wide array of settings and practice at a range of professional levels. They are often the first and most frequent line of contact with people of all backgrounds and experiences seeking care and they represent the largest of the health care professions. A nation cannot fully thrive until everyone - no matter who they are, where they live, or how much money they make - can live their healthiest possible life, and helping people live their healthiest life is and has always been the essential role of nurses. Nurses have a critical role to play in achieving the goal of health equity, but they need robust education, supportive work environments, and autonomy. Accordingly, at the request of the Robert Wood Johnson Foundation, on behalf of the National Academy of Medicine, an ad hoc committee under the auspices of the National Academies of Sciences,

Engineering, and Medicine conducted a study aimed at envisioning and charting a path forward for the nursing profession to help reduce inequities in people's ability to achieve their full health potential. The ultimate goal is the achievement of health equity in the United States built on strengthened nursing capacity and expertise. By leveraging these attributes, nursing will help to create and contribute comprehensively to equitable public health and health care systems that are designed to work for everyone. *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity* explores how nurses can work to reduce health disparities and promote equity, while keeping costs at bay, utilizing technology, and maintaining patient and family-focused care into 2030. This work builds on the foundation set out by *The Future of Nursing: Leading Change, Advancing Health* (2011) report.

The Future of Nursing 2020-2030 National Academies Press

In recent years, the concepts of peer support, self-help and self-management have moved from the periphery of mental health care toward the centre, and have

fast become mainstream approaches to supporting well-being. *Peer Support in Mental Health* provides an overview of the core concepts and an appreciation of the complexities, controversies and applications of each concept. This innovative textbook will support not only mental health professionals and trainees, but also peers, people who use services and their carers. The authors... - Track the development of peer support approaches and provide an overview of their current uses and applications. - Use case examples to support the application of theory to practice. - Draw on lived experience to demonstrate the different approaches to peer support.

To Err Is Human National Academies Press
The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation's public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. *The Future of the Public's Health in the 21st Century* reaffirms the vision of *Healthy People 2010*, and outlines a systems approach to assuring the nation's health in practice, research, and policy. This

approach focuses on joining the unique resources and perspectives of diverse sectors and entities and challenges these groups to work in a concerted, strategic way to promote and protect the public's health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists.

Male Peer Support and Violence Against Women National Academies Press

Addressing the widespread and painful problem of chronic peer rejection, this volume combines up-to-date research and practical strategies for school- and clinic-

based intervention. An innovative developmental framework is presented for understanding why certain children face rejection, the peer group dynamics involved, and implications for social-emotional development and mental health. Strategies for assessing rejected children are discussed in detail, with attention to individual social competence variables as well as transactional influences. Clear guidelines are delineated for planning and implementing effective social competence coaching programs, as well as multicomponent interventions and school-based strategies. Providing invaluable recommendations for practice that are solidly grounded in the empirical literature, the book is illustrated throughout with revealing case studies and interviews.

Science and Decisions National Academies Press

Facilitating Interdisciplinary Research examines current interdisciplinary research efforts and recommends ways to stimulate and support such research. Advances in science and engineering increasingly require the collaboration of scholars from various fields. This shift is

driven by the need to address complex problems that cut across traditional disciplines, and the capacity of new technologies to both transform existing disciplines and generate new ones. At the same time, however, interdisciplinary research can be impeded by policies on hiring, promotion, tenure, proposal review, and resource allocation that favor traditional disciplines. This report identifies steps that researchers, teachers, students, institutions, funding organizations, and disciplinary societies can take to more effectively conduct, facilitate, and evaluate interdisciplinary research programs and projects. Throughout the report key concepts are illustrated with case studies and results of the committee's surveys of individual researchers and university provosts. Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1954 National Academies Press First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities

and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods-to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education

system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education. *Peer support mental health services* National Academies Press

"The 'academy' is not restricted to the architectural limits of the university, but a broader conception of education that, through its social dissemination, ought to be continually shaped in relation to academic practice, thinking and living. Educational institutions are not solely modern providers of a pertinent workforce but foremost communities of thought with cultural, political and social importance. On the Facilitation of the Academy is thus concerned with educational issues that cohere, but also quarrels with, the university institution today as the highest institutionalised place for learning. The

contributors in this volume consider practices of learning, teaching and knowledge acquisition in academic environments. It challenges educational issues in relation to conversation, discourse and tradition as well as contains contributions on threshold concepts, knowledge production and dangerous thinking. Belonging to a variety of academic orientations – philosophy, educational theory, psychoanalysis, communication studies – the authors in this volume offer different takes, but share similar features and aspects, on the worries that should occupy academe today."

Pushing the Margins: Women of Color and Intersectionality in Lis National Academies Press

Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received. In *Unequal Treatment*, a panel of experts documents this evidence and

explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? *Unequal Treatment* offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. *Unequal Treatment* will be vitally important to health care policymakers, administrators, providers, educators, and students as well as advocates for people of color.

Onyeka and the Academy of the Sun National Academies Press

The Future of Nursing explores how nurses' roles, responsibilities, and

education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and

unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a

bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.