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Celebrating the Gift of Play □□□□□□□□□□ (□□□)
Carol Westby TOM
Developmental framework
Penina Rybak's Socially Speaking™ Social Communication Seminar: Intro Theory By Hand—Big

Idea 1: Major Scales
Happy Birthday, David Robertson!! ♥ NYO-USA Desk + stationery organization makeover □□
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What are relative minors and majors? How to understand and find them on piano Carol Westby Play Scale 2000 Revised Concise Symbolic Play Scale (Westby, 2000) Ages Theory of Mind Content Themes Organization (Episodic Memory) Decontextualization 17-19 mo pretend play on self events personally experienced that happen daily single activities realistic props 19-22 mo pretends on doll (doll passive recipient) caregiver activities

combines 2 toys or performs actions on 2 people 2 yr talks to doll several actions on a theme (doll in tub, wash, dry) 2 ½ yr events personally experienced that ... Revised Concise Symbolic Play Scale (Westby, 2000) Westby, C.E. (2000). A scale for assessing development of children's play. In K Gitlin-Weiner, A. Sandgrun & C. Schaefer (Eds.), *Play diagnosis and assessment*. New York: Wiley. PHASE 2: SYMBOLIC PLAY Decontextualization What

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have performantive Westby Play Scale - Health Planning Council of Southwest ... Westby Play Scale • In 1980, Carol Westby created an assessment/scale that shows you what play skills children should have at certain ages as well as the language skills that ... skills together as in the Westby Play Scale. Improving Play When the Child is Stuck in Functional/Sensory Play How to Use Play to Promote Language Development The Westby

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 exist when not seen; finds

toy hidden under scarf x
 Means-end behavior-
 crawls or walks to get
 what he wants; pulls
 string toys x Does not
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experienced that happen
 daily single activities
 realistic props 19-22 mo
 pretends on doll (doll
 passive recipient)
 caregiver activities
 combines 2 toys or
 performs actions on 2
 people 2 yr talks to doll
 several actions on a
 theme (doll in tub, wash,
 dry) 2 ½ yr events
 personally experienced
 that ...

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This article presents a symbolic-play language scale which describes 10 stages in the

development of symbolic play abilities and relates the language concepts and structures associated with each developmental

play stage. Use of this scale for evaluation and remediation planning is discussed.