

Doing Philosophy 5th Edition

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NOVAK MCCANN

Exploring Philosophy Rowman & Littlefield Pub Incorporated
 Descartes' ideas not only changed the course of Western philosophy but also led to or transformed the fields of metaphysics, epistemology, physics and mathematics, political theory and ethics, psychoanalysis, and literature and the arts. This book reprints Descartes' major works, Discourse on Method and Meditations, and presents essays by leading scholars that explore his contributions in each of those fields and place his ideas in the context of his time and our own. There are chapters by David Weissman on metaphysics and psychoanalysis, John Post on epistemology, Lou Massa on physics and mathematics, William T. Bluhm on politics and ethics, and Thomas Pavel on literature and art. These essays are accompanied by others by David Weissman and by Stephen Toulmin that introduce the idea of intellectual lineages, discuss the period in which Descartes wrote, and reexamine the premises of his philosophy in light of contemporary philosophical, political, and social thinking.
Powerful Ideas in Everyday Life Elsevier Health Sciences
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 Applying philosophy to everyday life. Core Questions in Philosophy emphasizes the idea that philosophy is a subject devoted to evaluating arguments and constructing theories. Presented in an engaging lecture-style format, this text/reader focuses on the basic issues and ideas in philosophy with lectures/discussions, supported by readings from historically important sources. Discussions emphasize the logic of philosophical arguments and how they relate to the content of modern physical and social sciences. Teaching & Learning Experience The teaching and learning experience with this program helps to: Personalize Learning -- MySearchLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Review questions at the end of each chapter allow students to review what they've just learned and think critically about related problems. Engage Students -- Following a lecture format, the text portion is written in an engaging conversational tone. Explore Theory -- Emphasis on evaluating arguments and constructing theories. Support Instructors -- An instructor's manual, test bank, MyTest Test Bank, and PowerPoint presentation provide more teaching resources. MySearchLab w/ etext has topic-specific assessment, flashcards, and chapter exams offer and report directly to your grade book. 0205861156 / 9780205861156 Core Questions in Philosophy: A Text with Readings Plus MySearchLab with eText -- Access Card Package Package consists of: 0205206697 / 9780205206698 Core Questions in Philosophy: A Text with Readings 0205239927 / 9780205239924 MySearchLab with Pearson eText -- Access Card
From Common Curiosity to Logical Reasoning McGraw-Hill Education
 Doing Philosophy: An Introduction Through Thought Experiments McGraw-Hill Education
 Oxford University Press, USA
 'Philosophy: The Basics' deservedly remains the most recommended introduction to philosophy on the market. Warburton is patient, accurate and, above all, clear. There is no better short introduction to philosophy.' - Stephen Law, author of *The Philosophy Gym*
 Philosophy: The Basics gently eases the reader into the world of philosophy. Each chapter considers a key area of philosophy, explaining and exploring the basic ideas and themes including: Can you prove God exists? How do we know right from wrong? What are the limits of free speech? Do you

know how science works? Is your mind different from your body? Can you define art? How should we treat non-human animals? For the fifth edition of this best-selling book, Nigel Warburton has added an entirely new chapter on animals, revised others and brought the further reading sections up to date. If you've ever asked 'what is philosophy?', or wondered whether the world is really the way you think it is, this is the book for you.

An Introduction Through Thought Experiments Oxford University Press

Clear and concise, this brief text is designed to assist introductory philosophy students who have no prior experience in writing philosophy papers. Contents include topic selection, outlines, drafts, proper and improper quotation, argument development and evaluation, principles of good writing, style, criteria for grading student papers, and a review of common grammatical and dictional errors. In addition, the book devotes several chapters to basic concepts in logic, which have proven invaluable for philosophy students in the course of critically considering and writing about the ideas and arguments they encounter. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
Teaching to Change the World Yale University Press
 Socrates said that moral philosophy deals with 'no small matter, but how we ought to live'. Beginning with a minimum conception of what morality is, the author offers discussions of the most important ethical theories. He includes treatments of such topics as cultural relativism, ethical subjectivism, psychological egoism, and ethical egoism.

Discourse on the Method Routledge

Ideal for courses in contemporary moral problems, applied ethics, and introduction to ethics, *Disputed Moral Issues: A Reader*, Fifth Edition, offers a unique pedagogical approach that bridges moral theory and applied ethics. Bringing together sixty-eight engaging articles, it also includes an accessible Moral Theory Primer (Chapter 1). Each selection is enhanced by a host of pedagogical features, including concise summaries, reader cues referring to pertinent moral theories, and reading and discussion questions. A "Quick Guide to Moral Theories" at the front of the book and an extensive glossary of key terms are also included. A "User's Guide," which follows the preface, shows instructors how they can integrate moral theories and applied ethics into their courses.

An Introduction to Western Philosophy McGraw-Hill

Humanities, Social Sciences & World Languages
 Doing Philosophy provides a practical guide to studying philosophy for undergraduate students. The book presents strategies for developing the necessary skills that will allow students to get the most out of this fascinating subject. It examines what it means to think, read, discuss and write philosophically, giving advice on: Reading and analysing philosophical texts Preparing for and participating in seminars Choosing essay topics Constructing arguments and avoiding plagiarism Using libraries, the internet and other resources Technical terms, forms of expression and logical notation The second edition is fully revised and expanded throughout, packed with practical exercises, useful examples and fully up-to-date resources. It also features for the first time a full companion website with additional resources and a range of pedagogical tools and activities designed for students and lecturers to use both in the classroom and in seminar preparation. Concise and accessible, Doing Philosophy equips the student with the tools needed to successfully engage in discussing, reading and writing philosophy.

Political Thinking, Political Theory, and Civil Society McGraw-Hill Education

Now in its fifth successful edition, Doing Philosophy helps students understand the nature and purpose of philosophical inquiry by explaining what philosophical problems are, how they can be solved, and why searching for solutions is important. The book traces the historical development of philosophical thinking on a number of central problems and shows how philosophical theories have evolved in response to criticism. By introducing students to philosophical theorizing and encouraging them to formulate their own views, Doing Philosophy inspires active learning and helps students become more accomplished critical thinkers.

Looking at Philosophy Philosophy & Religion

A much-needed guide to thinking critically for oneself and how to tell a good argument from a bad one. Includes topical examples from politics, sport, medicine, music, chapter summaries, glossary and exercises.

A Text with Readings: Thinking Critically about Profound Ideas Oxford University Press, USA

A collection of essays by prominent contemporary philosophers in which they explore some of the central questions of the field, discussing reasoning, knowledge and self, God, morality, society, and the meaning of life.

Canadian Cases in the Philosophy of Law - Fifth Edition Cengage Learning

"Philosophy Here and Now: Powerful Ideas in Everyday Life, Fourth Edition, is a topically organized hybrid text/reader that helps students understand, appreciate, and even do philosophy. The book emphasizes philosophical writing, reinforced with step by step coaching in how to write argumentative essays and supported by multiple opportunities to hone critical thinking. It shows students how philosophy applies to their own lives and brings the subject to life with engaging chapter ending literary selections, abundant illustrations, and a wealth of pedagogical features"--

The Story of Philosophy Cengage Learning

This introductory text, now in its fourth edition, is a classic in its field. It shows, first and foremost, the importance of philosophy in educational debate and as a background to any practical activity such as teaching. What is involved in the idea of educating a person or the idea of educational success? What are the criteria for establishing the optimum balance between formal and informal teaching techniques? How trustworthy is educational research? In addition to these questions, which strike to the heart of the rationale for the educative process as a whole, the authors explore such concepts as culture, creativity, autonomy, indoctrination, needs, interests and learning by discovery. In this new updated edition, the authors draw on the latest research in genetics to argue that education is uniquely human and is essentially what develops us as humans. Resisting modern tendencies to equate knowledge with opinion, and value judgements with taste, this book leads the reader into the business of philosophising and champions the cause of reason in education.

Doing Philosophy Routledge

What If . . . Collected Thought Experiments in Philosophy is a brief collection of over 100 classic and contemporary "thought experiments," each exploring an important philosophical argument. These thought experiments introduce students to the kind of disciplined thought required in philosophy, and awaken their intellectual curiosity. Featuring a clear and conversational writing style that doesn't dilute the ideas, the value of the book is in its simplicity—in both format and tone. Each thought experiment is accompanied by commentary from the author that explains its importance and provides thought-provoking questions, all encapsulated on two pages.

Doing Philosophy Doing Philosophy: An Introduction Through Thought Experiments

An Introduction to Japanese Society challenges the traditional notion that Japan comprises a uniform culture.

A Reader Oxford University Press

This comprehensive overview of the Western tradition of political thought approaches concepts with the aim of helping readers develop their own political thinking and critical thinking skills. This text is uniquely organized around the theme of civil society — what is the nature of a civil society? why is it important? — that will engage students and help make the material relevant. Major thinkers discussed in the text are explored not only with the goal of understanding their views, but also with an interest in understanding the relationship of their ideas to the notion of a civil society. DeLue and Dale contend that a civil society is important for securing the way of life that most of us value and want to preserve, a way of life that allows people to live freely and place significance on their own lives. New to the Fourth Edition Connects traditional political theory to contemporary challenges to civil society including new coverage of US electoral politics, the Black Lives Matter movement, Citizens United, and Robert Putnam's view of the decline of social support systems. Updates the coverage of feminism and feminist thinkers, including coverage of gay marriage, in the context of civil society. Expands coverage of global civil society, especially in terms of contemporary challenges posed by ISIS, the failure of the Arab Spring, and ongoing humanitarian crises in Syria, Iran, and beyond.

The Oxford Handbook of Philosophy of Social Science Oxford University Press

What are philosophers trying to achieve? How can they succeed? Does philosophy make progress? Is it in competition with science, or doing something completely different, or neither? Timothy Williamson tackles some of the key questions surrounding philosophy in new and provocative ways, showing how philosophy

begins in common sense curiosity, and develops through our capacity to dispute rationally with each other. Discussing philosophy's ability to clarify our thoughts, he explains why such clarification depends on the development of philosophical theories, and how those theories can be tested by imaginative thought experiments, and compared against each other by standards similar to those used in the natural and social sciences. He also shows how logical rigour can be understood as a way of enhancing the explanatory power of philosophical theories. Drawing on the history of philosophy to provide a track record of philosophical thinking's successes and failures, Williamson overturns widely held dogmas about the distinctive nature of philosophy in comparison to the sciences, demystifies its methods, and considers the future of the discipline. From thought experiments, to deduction, to theories, this little book will cause you to totally rethink what philosophy is.

Selected Readings Oxford University Press, USA

Doing Philosophy provides a practical guide to studying philosophy for undergraduate students. The book presents strategies for developing the necessary skills that will allow students to get the most out of this fascinating subject. It examines what it means to think, read, discuss and write philosophically, giving advice on: Reading and analysing philosophical texts Preparing for and participating in seminars Choosing essay topics Constructing arguments and avoiding plagiarism Using libraries, the internet and other resources Technical terms, forms of expression and logical notation The second edition is fully revised and expanded throughout, packed with practical exercises, useful examples and fully up-to-date resources. It also features for the first time a full companion website with additional resources and a range of pedagogical

tools and activities designed for students and lecturers to use both in the classroom and in seminar preparation. Concise and accessible, Doing Philosophy equips the student with the tools needed to successfully engage in discussing, reading and writing philosophy.

Collected Thought Experiments in Philosophy Routledge

This is an up-to-the-moment, engaging, multicultural introduction to education and teaching and the challenges and opportunities they present. Together, the four authors bring a rich blend of theory and practical application to this groundbreaking text. Jeannie Oakes is a leading education researcher and former director of the UCLA teacher education program. Martin Lipton is an education writer and consultant and has taught in public schools for 31 years. Lauren Anderson and Jamy Stillman are former public school teachers, now working as teacher educators. This unique, comprehensive foundational text considers the values and politics that pervade the U.S. education system, explains the roots of conventional thinking about schooling and teaching, asks critical questions about how issues of power and privilege have shaped and continue to shape educational opportunity, and presents powerful examples of real teachers working for equity and justice. Taking the position that a hopeful, democratic future depends on ensuring that all students learn, the text pays particular attention to inequalities associated with race, social class, language, gender, and other social categories and explores teachers role in addressing them. The text provides a research-based and practical treatment of essential topics, and it situates those topics in relation to democratic values; issues of diversity; and cognitive, sociocultural, and constructivist perspectives on learning. The text shows how knowledge of

education foundations and history can help teachers understand the organization of today's schools, the content of contemporary curriculum, and the methods of modern teaching. It likewise shows how teachers can use such knowledge when thinking about and responding to headline issues like charter schools, vouchers, standards, testing, and bilingual education, to name just a few. Central to this text is a belief that schools can and must be places of extraordinary educational quality and institutions in the service of social justice. Thus, the authors address head-on tensions between principles of democratic schooling and competition for always-scarce high-quality opportunities. Woven through the text are the voices of a diverse group of teachers, who share their analyses and personal anecdotes concerning what teaching to change the world means and involves. [Click Here for Book Website Pedagogical Features: Digging Deeper](#) sections referenced at the end of each chapter and featured online include supplementary readings and resources from scholars and practitioners who are addressing issues raised in the text. Instructor's Manual offers insights about how to teach course content in ways that are consistent with cognitive and sociocultural learning theories, culturally diverse pedagogy, and authentic assessment. **New to this Edition:** "*The Philosopher's Way* W. W. Norton Doing Ethics is the best-selling book for courses with an applied emphasis. It teaches moral decision making as an active process, giving students the theoretical and logical tools required to do ethics. The Fifth Edition offers expanded coverage of topics that students find relevant, including free speech on campus, hook-up culture, sexual consent, racism, and discrimination. A NEW InQuizitive adaptive learning tool features game-like activities that build mastery of core concepts and theories.