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Handbook of Cognitive Linguistics and Second

Language Acquisition Routledge The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and

multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecolinguistics, evolutionary linguistics, neuroscience, language pedagogy, and translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas: • Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame semantics, natural semantic metalanguage, and word grammar; • Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others; • Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics, linguistic typology, figurative language, signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography; • New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies. The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students, and for all researchers working in this area.

Cognitive Linguistics and Religious Language
Routledge
This cutting-edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition (SLA). The first two sections identify theoretical and empirical strands of Cognitive Linguistics, presenting them as a coherent whole. The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction. Its comprehensive range and tutorial-style chapters make this handbook a valuable resource for students and researchers alike.

Cognitive Contact Linguistics Walter de Gruyter GmbH & Co KG Drawing on range of text genres including novels, poems, health forums, holiday guestbooks, prayers, political songs and news stories, each chapter uses cognitive linguistics to shed light on the meanings and meaning-making processes invoked when we encounter texts belonging to different literary and political genres. The book presents new insights into the workings of textual phenomena such as metaphor, viewpoint and deixis and also sheds light on more elusive, epiphenomenal qualities such as a text's ambience, atmosphere, power, ideology or persuasiveness. It also takes new strides in cognitive text analysis by exploiting experimental

and ethnographic methods to empirically investigate readers' reception of, and resistance to, texts. **Cognitive Linguistics: Current Applications and Future Perspectives** Routledge The chapters provide comprehensive surveys of the major subfields of Cognitive Linguistics. Apart from phonology, construction grammar and lexical semantics, the areas of language use, language acquisition and literary discourse are comprehensively

presented. The Crucible of Language John Benjamins Publishing Cognitive Linguistics, the branch of linguistics that tries to "make one's account of human language accord with what is generally known about the mind and the brain," has become one of the most flourishing fields of contemporary linguistics. The chapters address many classic topics of Cognitive Linguistics. These topics include studies on the semantics of specific words (including

polysemy and synonymy) as well as semantic characteristics of particular syntactic patterns / constructions (including constructional synonymy and the schematicity of constructions), the analysis of causatives, transitivity, and image-schematic aspects of posture verbs. The key characteristic of this volume is that all papers adopt the methodological perspective of Corpus Linguistics, the rapidly evolving branch of linguistics based on the

computerized analysis of language used in authentic settings. Thus, the contributions do not only all provide various new insights in their respective fields, they also introduce new data as well as new corpus-based and quantitative methods of analysis. On the basis of their findings, the authors discuss both theoretical implications going well beyond the singular topics of the studies and show how the discipline of Cognitive Linguistics can benefit from the rigorous analysis of naturally-occurring language. The languages which are investigated are English, German, Dutch, and Russian, and the data come from a variety of different corpora. As such, the present volume will be of interest to a wide range of scholars with many different foci and interests and should pave the way for further integration of usage-based techniques of analysis within this exciting paradigm. Corpora in Cognitive Linguistics Cambridge University Press Cognitive Linguistics is an approach to language study based on the assumptions that our linguistic abilities are firmly rooted in our cognitive abilities, that meaning is essentially conceptualization, and that grammar is shaped by usage. The Handbook of Cognitive Linguistics provides state-of-the-art overviews of the numerous subfields of cognitive linguistics written by leading international experts which will be useful for established researchers and novices alike. It is an

interdisciplinary project with contributions from linguists, psycholinguists, psychologists, and computer scientists which will emphasise the most recent developments in the field, in particular, the shift towards more empirically-based research. In this way, it will, we hope, help to shape the field, encouraging methodologically more rigorous research which incorporates insights from all the cognitive sciences. Editor Ewa Dąbrowska was awarded the Alexander von Humboldt Professorship 2018.

The Routledge Handbook of Cognitive Linguistics Walter de Gruyter
The key topics discussed in this book illustrate the breadth of cognitive linguistic research and include semantic typology, space, fictive motion, argument structure constructions, and prototype effects in grammar. New themes such as individual differences, emergence, and default non-salient interpretations also receive coverage.

Cognitive Linguistics Routledge
Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use

language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to

metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.
Cognitive Sociolinguistics Revisited Walter de Gruyter GmbH & Co KG Cognitive Linguistics is not a unified theory of language but rather a set of flexible and mutually compatible theoretical frameworks. This volume is of interest to scholars and students wishing to inform themselves about the state and possible future developments of Cognitive Linguistics

The Language Myth John Benjamins Publishing This book puts cognition back at the heart of the language learning process and challenges the idea that language acquisition can be meaningfully understood as a purely linguistic phenomenon.

For each domain placed under the spotlight - memory, attention, inhibition, categorisation, analogy and social cognition - the book examines how they shape the development of sounds, words and grammar. The unfolding cognitive and social world of the child interacts with, constrains, and predicts language use at its deepest levels. The conclusion is that language is special, not because it is an encapsulated module separate from the rest of

cognition, but because of the forms it can take rather than the parts it is made of, and because it could be nature's finest example of cognitive recycling and reuse.
The Cambridge Handbook of Cognitive Linguistics Cambridge University Press
Cognitive Sociolinguistics draws on the rich theoretical framework of Cognitive Linguistics and focuses on the social factors that underlie the variability of meaning and conceptualization. In the last decade, the field has expanded in various way. The current volume takes stock of current and emerging advances in the field in short academic contributions. The studies collected in this book have a usage-based approach to language variation and change, drawing on the theoretical framework of Cognitive Linguistics and are sensitive to social variation, be it cross-linguistic or language-internal. Three types of contributions are collected in this book. First, it contains theoretical overview papers on the domains that have witnessed expansion in recent years. Second, it presents novel research ideas in proof-of-concept contributions, aimed at blue-sky research and out-of-the-box linguistic analyses. Third, it showcases recent empirical studies within the field. By combining these three types of contributions, the book provides an encompassing overview of novel developments in the field of Cognitive Sociolinguistics.

Topics in Cognitive Linguistics Cambridge University Press
The Oxford Handbook of Cognitive Linguistics presents a comprehensive overview of the main theoretical concepts and descriptive/theoretical models of cognitive linguistics, and covers its various subfields - theoretical as well as applied. The first twenty chapters give readers the opportunity to acquire a thorough knowledge of the fundamental analytic concepts and descriptive models of Cognitive Linguistics and their background. The book starts with a set of chapters discussing different conceptual phenomena that are recognized as key concepts in Cognitive Linguistics: prototypicality, metaphor, metonymy, embodiment, perspectivization, mental spaces, etc. A second set of chapters deals with Cognitive Grammar, Construction Grammar, and Word Grammar, which, each in their own way, bring together the basic concepts into a particular theory of grammar and a specific model for the description of grammatical phenomena. Special attention is given to the interrelation between Cognitive and Construction Grammar. A third set of chapters compares Cognitive Linguistics with other forms of linguistic research (functional linguistics, autonomous linguistics, and the history of linguistics), thus giving a readers a better grip on the position of Cognitive Linguistics within the

landscape of linguistics at large. The remaining chapters apply these basic notions to various more specific linguistic domains, illustrating how Cognitive Linguistics deals with the traditional linguistic subdomains (phonology, morphology, lexicon, syntax, text and discourse), and demonstrating how it handles linguistic variation and change. Finally they consider its importance in the domain of Applied Linguistics, and look at interdisciplinary links with research fields such as philosophy and psychology. With a well-known cast of contributors from around the world, this reference work will be of interest to researchers and advanced students in (cognitive) linguistics, psychology, cognitive science, and anthropology.

Cognitive Linguistics and the Study of Chinese
Walter de Gruyter
The total body of papers presented in this volume captures research across a variety of languages and language groups, to show how particular elements of linguistic description draw on otherwise separate aspects (or fields) of linguistic investigation. As such, this volume captures a diversity of research interest from the field of cognitive linguistics. These areas include: lexical semantics, cognitive grammar, metaphor, prototypes, pragmatics, narrative and discourse, computational and translation models; and are considered within the contexts of: language change, child language acquisition, language and

culture, grammatical features and word order and gesture. Despite possible differences in philosophical approach to the role of language in cognitive tasks, these papers are similar in a fundamental way: they all share a commitment to the view that human categorization involves mental concepts that have fuzzy boundaries and are culturally and situation-based.

Language and Time
Walter de Gruyter GmbH & Co KG
This book argues that

Second language teaching has not been well served by recent approaches to the description of language content. The book explores how Cognitive Linguistics offers teachers a description of language that can translate into practical classroom activities.
Cognitive Linguistic Approaches to Text and Discourse John Benjamins Publishing
'The Cognitive Linguistics REader' brings together the key writings of the last two decades, both the

classic foundational pieces and contemporary work. The essays and articles are grouped by theme into sections with each section separately introduced.
An Introduction to Cognitive Linguistics
Edinburgh University Press
This volume presents new developments in cognitive grammar and explores its descriptive and explanatory potential with respect to a wide range of language phenomena. These include the formation and use of

locationals, causative constructions, adjectival and nominal expressions of oriented space, morphological layering, tense and aspect, and extended uses of verbal predicates. There is also a section on the affinities between cognitive grammar an early linguistic theories, both ancient and modern.
Cognitive Linguistics and Second Language Learning Advances in Cognitive Linguistics A general introduction to the area of theoretical linguistics known as cognitive linguistics, this textbook provides up-to-date coverage of all areas of the field, including recent developments within cognitive semantics (such as Primary Metaphor Theory, Conceptual Blending Theory, and Principled Polysemy), and cognitive approaches to grammar (such as Radical Construction Grammar and Embodied Construction Grammar). The authors offer clear, critical evaluations of competing formal approaches within theoretical linguistics. For example, cognitive linguistics is compared to Generative Grammar and Relevance Theory. In the selection of material and in the presentations, the authors have aimed for a balanced perspective. Part II, Cognitive Semantics, and Part III, Cognitive Approaches to Grammar, have been created to be read independently. The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own

goals. The coverage is suitable for a number of courses. While all topics are presented in terms accessible to both undergraduate and graduate students of linguistics, cognitive linguistics, psycholinguistics, cognitive science, and modern languages, this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics.
The Oxford Handbook of Cognitive Linguistics John Benjamins Publishing Company Cognitive linguistics is a relatively new discipline which is rapidly becoming mainstream and influential, particularly in the area of second language teaching. This book looks at how cognitive linguistics can inform our teaching, and lead to intriguing suggestions for alternative ways of presenting grammar and vocabulary in the language classroom.
Methods in Cognitive Linguistics Routledge From the barbed, childish taunt on the school playground, to the eloquent sophistry of a lawyer prising open a legal loophole in a court of law, meaning arises each time we use language to communicate with one another. How we use language - to convey ideas, make requests, ask a favour, and express anger, love or dismay - is of the utmost importance; indeed, linguistic meaning can be a matter of life and death. In The Crucible of Language, Vyvyan Evans

explains what we know, and what we do, when we communicate using language; he shows how linguistic meaning arises, where it comes from, and the way language enables us to convey the meanings that can move us to tears, bore us to death, or make us dizzy with delight. Meaning is, he argues, one of the final frontiers in the mapping of the human mind.
Cognitive Exploration of Language and Linguistics OUP USA
Cognitive foundations of language introduces the reader to the abilities and processes in which research in Cognitive Linguistics is grounded. The book looks at key concepts, such as embodiment, salience, entrenchment, construal, categorization, and collaborative communication, and discusses their genesis and implications for cognitive linguistic research.