

Curriculum Vitae Fpceup

Right here, we have countless ebook **Curriculum Vitae Fpceup** and collections to check out. We additionally have enough money variant types and plus type of the books to browse. The suitable book, fiction, history, novel, scientific research, as capably as various new sorts of books are readily comprehensible here.

As this Curriculum Vitae Fpceup, it ends stirring creature one of the favored books Curriculum Vitae Fpceup collections that we have. This is why you remain in the best website to see the unbelievable book to have.

Curriculum Vitae Fpceup

Downloaded from ssm.nwherald.com by guest

TOMMY ASHLEY

Social and Emotional Learning in Australia and the Asia-Pacific Springer

The book provides authoritative accounts of educational research in nine different European regions and highlights substantial national differences in levels of research activity throughout Europe. The book also outlines current research priorities and consider the potential benefits of greater European collaboration in research.

Occupational Safety and Hygiene Routledge

The push towards greater autonomy is one of the three main trends in every modern educational policy, alongside quality assurance and quality evaluation techniques and the need to devote attention to special — and often disadvantaged — target groups. It is, however, difficult to derive a unified concept of 'autonomy' from the comparative indicators which are published on a regular basis and it has emerged that there are significant differences depending on the specific area and the administrative organisation of education in the country in question. During the discussions of the annual Congress of the European Association for Education Law and Policy (ELA) in Salzburg (1998) it was apparent that autonomy has to be considered in its various applications. Autonomy for school boards is realised through management, administrative mechanisms, management of staff and pedagogical options. Autonomy of administration requires competence, the willingness to establish an autonomous administration and awareness of each party's responsibility in the educational process. The contents of this Yearbook are an answer to the question of how legislatures are responding to the trend towards greater responsibility, decentralisation and autonomy. It is an overview of the efforts made by the Member States of the European Union to apply the principle of subsidiarity.

Intelligent Human Systems Integration 2021 IGI Global

Recent worldwide education policy has reinvented teachers as agents of change and professional developers of the school curriculum. Academic literature has analyzed changes in how teacher professionalism is conceived in policy and in practice but Teacher Agency provides a fresh perspective on this issue, drawing upon an ecological theory of agency. Using this model for understanding agency, Mark Priestley, Gert Biesta and Sarah Robinson explore empirical findings from the 'Teacher Agency and Curriculum Change' project, funded by the UK-based Economic and Social Research Council (ESRC). Drawing together this research with the authors' international experiences and perspectives, Teacher Agency addresses theoretical and practical issues of international significance. The authors illustrate how teacher agency should be understood not only in terms of individual capacity of teachers, but also in respect of the cultures and structures of schooling.

Computer Supported Qualitative Research John Wiley & Sons

Carefully curated to highlight research from more than twenty countries, the International Critical Pedagogy Reader introduces the ways the educational phenomenon that is critical pedagogy are being reinvented and reframed around the world. A collection of essays from both historical and contemporary thinkers coupled with original essays, introduce this school of thought and approach it from a wide variety of cultural, social, and political perspectives. Academics from South America, Europe, Africa, the Middle East, Asia, and North America describe critical pedagogy's political, ideological, and intellectual foundations, tracing its international evolution and unveiling how key scholars address similar educational challenges in diverse national contexts. Each section links theory to critical classroom practices and includes a list of sources for further reading to expand upon the selections offered in this volume. A robust collection, this reader is a crucial text for teaching and understanding critical pedagogy on a truly international level. Winner of the 2016 Alpha Sigma Nu Book Award

Cases on Research Support Services in Academic Libraries Springer

This book contributes to the setting out of a new, better informed and complex basis for discussions about the relationships between the State, the civil society and the citizen in distinct European countries and regions. It will be useful to researchers in the field of adult education, as well as social scientists interested in topics related to civil society, such as NGOs, social economists, and practitioners concerned with the trends that are forcing adult education to recontextualise its aims and practices.

Femicide across Europe CRC Press

The high level Douro seminars are now a well-established tradition in the annual activities promoted by Hedda, a European consortium of nine centres and institutes devoted to research on higher education, and CIPES, its Portuguese associated centre. At the seminars, each member of a small group of invited researchers presents and discusses an original research-based paper that is revised afterwards taking into account the comments of the participating colleagues. The revised papers form the basis for the annual thematic book published by Springer in the book series called Higher Education Dynamics (HEDY). Paying tribute to the regularity of the seminars, it was decided that the volumes originating from the initiative would be collected in a 'series in the series' called the Douro Series. Previous seminars were dedicated to in-depth analyses of different aspects of higher education systems and institutions, including institutional governance, the emergence of managerialism, markets as instruments of public policy, cost-sharing and accessibility of students to higher education and developments in quality assurance. The present volume aims at analysing the change process which the European university is undergoing as a consequence of European integration efforts. In the case of higher education, these

have materialised, amongst other things, in the implementation of the Bologna process, while the Lisbon summit also has important consequences for the university. In March 2000, the Lisbon European Council set the goal for the EU to become the most competitive and dynamic knowledge-based society in the world by 2010.

The (non)expression of Emotions in Health and Disease John Wiley & Sons

Available Open Access under CC-BY-NC licence. Femicide, the killing of women and girls because of their gender, was until recently included in the category 'homicide', obscuring the special features of this social and gendered phenomenon. However, the majority of murders of women are perpetrated by men whom they know from family ties and are the result of intimate partner violence or so-called 'honour' killings. This book is the first one on femicide in Europe and presents the findings of a four-year project discussing various aspects of femicide. Written by leading international scholars with an interdisciplinary perspective, it looks at the prevention programmes and comparative quantitative and qualitative data collection, as well as the impact of culture. It proposes the establishment of a European Observatory on Femicide as a new direction for the future, showing the benefits of cross-national collaboration, united to prevent the murder of women and girls.

Education for Civic and Political Participation Springer Science & Business Media

This book includes selecting the articles accepted for presentation and discussion at WCQR2021, held on January 20th to 22nd, 2021 (Virtual Conference). The World Conference on Qualitative Research (WCQR) is an annual event that aims to bring together researchers, academics and professionals, promoting the sharing and discussion of knowledge, new perspectives, experiences and innovations on Qualitative Research. WCQR2021 featured four main application fields (Education, Health, Social Sciences, and Engineering/Technology) and seven main subjects: Rationale and Paradigms of Qualitative Research; Systematization of Approaches with Qualitative Studies; Qualitative and Mixed Methods Research; Data Analysis Types; Innovative Processes of Qualitative Data Analysis; Qualitative Research in Web Context; Qualitative Analysis with Software Support. The book is a valuable resource for everyone interested in qualitative research, emphasizing Computer-Assisted Qualitative Data Analysis Software (CAQDAS).

Back to the Future Springer

Around the globe, there is a growing awareness of the importance of addressing students' social and emotional development and wellbeing during schooling. Although the bulk of the work in this area has been conducted in North America and Europe, there is now a burgeoning interest in this topic in Australia and the wider Asia Pacific. This book is the first ever to provide a timely and important collection of diverse perspectives on and approaches to social and emotional learning in the Australian and Asia Pacific context. Adopting a broad view of social and emotional learning, the book explores positive psychology, belonging, teachers' professional development, pre-service training and post-initial training in Australia and in neighbouring communities such as China, Hong Kong, Korea, Singapore, New Zealand, Fiji, and other Pacific nations. "Frydenberg, Martin, and Collie have provided an incredible service by bringing together in a single well planned scholarly volume an incredible and well balanced group of senior and early career cutting edge researchers from Australia, Asia and the Asia Pacific area tackling approaches and key issues of social and emotional learning. Their much needed volume links research on key factors, such as differing perspectives, measurement issues, the identification of at-risk children, teachers' social and emotional development, and these and other across the cultures of an increasingly vibrant and developing geographic region. It is indeed encouraging to gain the sense of depth and breadth of ongoing research that the volume gives. " John Roodenburg PhD FAPS MCEDP MCCOUNSP, Monash University Melbourne "Social and Emotional Learning is understood to be a crucial part of the school curriculum. This book covers the field, with a refreshing focus on work being done in Australia and in neighbouring countries. For school psychologists, the book helps us to understand how SEL can help at every level - from working with individuals, small groups, whole classes, or with the entire school. Our work with vulnerable students, individually or in small groups, is always more effective when embedded in the broader context of Social and Emotional Learning." Paul Bertoia FAPS MCEDP, Senior School Psychologist "This collected volume of researchers from Australia and the Asia-Pacific provides a thorough review of important educational, social, and emotional development issues for practitioners and researchers around the world. Readers will greatly benefit from the breadth and depth of treatment in each of the topics covered." Kit-Tai Hau, PhD, Choh-Ming Li Professor of Educational Psychology, The Chinese University of Hong Kong.

The Positioning and Making of Female Professors Routledge

Occupational Safety and Hygiene presents selected papers from the International Symposium on Occupational Safety and Hygiene - SHO2013 (Guimarães, Portugal, 14-15 February 2013), which was organized by the Portuguese Society for Occupational Safety and Hygiene (SPOSHO). The contributions from 15 different countries focus on: - Occupational safety - Risk assessment - Safety management - Ergonomics - Management systems - Environmental ergonomics - Physical environments - Construction safety - Human factors The papers included in the book are mainly based on research carried out at universities and other research institutions, but they are also based on practical studies developed by Occupational Health & Safety (OHS) practitioners within their companies. As a result, this book will be useful to get acquainted with the state-of-the-art of the research within the aforementioned domains, as well as with some practical tools and approaches that are currently used by OHS professionals worldwide.

On Becoming a Person Springer Science & Business Media

Schools and teachers are facing various challenges in a rapidly changing world. In such circumstances, discussing and sharing concerns of mutual

interest regarding policy, practice and research is crucial to creating more sophisticated understandings of the various challenges as a first step in the improvement of education. While the future should not be imprisoned in the past, the past does provide valuable lessons that will undergo new iterations in constructing the future. The future will be multi-faceted and complex and the different chapters included in this book are intended to provide important contributions from which to build the future of education. The different chapters provide readers with international perspectives, frameworks and empirical evidence of legacies, continuities and changes in educational policy, practice and research in teaching, teacher education and learning. We hope that they inspire the readers to build the future and to change their own professional realities. —Cheryl J. Craig, Ph.D., Professor, University of Houston, Houston, TX, USA, Secretary, ISATT This book metaphorically captures the looking backward to the past—pressing forward to the future that typically takes place on celebratory occasions. It causes us to pause and remember even as we race toward a time unknown to us. In a sense, the authors featured in this book serve as tour guides pointing out legacies, continuities and changes in teaching and teacher education. I strongly urge readers not only to peruse the chapters that follow, but to distill them to their essences and to glean what is of value to be learned from them. In conclusion, the ISATT Executive especially thanks the co-editors of this volume who have compiled a superb collection of chapters on a timely and relevant topic.

Reimagining the Purpose of Schools and Educational Organisations Springer

A comprehensive, wide ranging and detailed account of the unfolding of higher education and higher education policy in Portugal from 1974 to 2009 by leading policy-makers and scholars, with the explicit purpose of showing how different disciplinary canons and perspectives contribute to the study of higher education and higher education policy including Law and Science Policy perspectives. Whilst focusing on one referential system, this book deals with current policy issues emerging in the wake of the post Bologna period. It also examines their long term historical origins in addition to the measures taken to address them. The substantive chapters are preceded by a detailed Introductory overview that places the issues treated in this volume in a solidly European perspective and sets out explicitly the differences in the dominant political, cultural and social values that set Portuguese as other Continental European systems of higher education apart from their Anglo Saxon counterparts.

Higher Education System Reform Bloomsbury Publishing

Re-thinking Careers Education and Guidance is the first book published in the United Kingdom to cover theory, policy and practice in all sectors of careers education and guidance provision. The book features: * an authoritative review of career theories, together with a new career learning theory * an analysis of the development of careers provision in schools; colleges; higher education; work organisations; the Careers Service, and in other agencies * an examination of the main aspects of practice * an exploration of ways of supporting development and evaluation * an analysis of the role of public policy, and the development of guidance systems in other parts of the world. Re-thinking Careers Education and Guidance is an essential text for students in initial training, those engaged in in-service and higher degree work, and reflective guidance practitioners.

Autonomy in Education Routledge

This state-of-the-art reference collection addresses the major themes, theories and key concepts related to higher education policy and governance on an international scale in one accessible volume. Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars, this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice. Split into two sections, the first explores a range of policy concepts, theories and methods including governance models, policy instruments, institutionalism and organizational change, new public management and multi-level governance. The second section addresses salient themes such as institutional governance, funding, quality, employability, accountability, university rankings, widening participation, gender, inequalities, technology, student involvement and the role of higher education in society. Global in its perspective and definitive in content, this one-stop volume will be an indispensable reference resource for a wide range of academics, students and researchers in the fields of education, education policy, sociology, social and public policy, political science and for leadership.

The State, Civil Society and the Citizen Routledge

Academic libraries have traditionally had two key functions, to support teaching and to support research. In an evolving and competitive university environment, along with the emergence of various technologies and substantial changes in scientific communication, university management has reached a turning point. Academic libraries are facing a paradigm shift in the role they need to play to achieve the research objectives of universities. Research support services in academic libraries have evolved as a response to these changes. They are heterogeneous, adapt to their university culture, adopt different points of view, take different approaches in their organizational structures, and include a diverse catalog of activities. Having an overview of different experiences will allow libraries to adopt best practices, redefine services, and even establish new management and collaboration models. Cases on Research Support Services in Academic Libraries is a critical scholarly resource that uses case studies to systematize the experiences of research support services in academic libraries for the support of higher education faculty. The cases focus on such items as the role of technology and its impact as well as how these services help to improve the excellence of universities. Featuring a wide range of topics such as library services, data management, and open science, this book is ideal for librarians, academicians, professionals, researchers, and students.

The Palgrave International Handbook of Higher Education Policy and Governance Routledge

This classic and invaluable reference handbook, written for sex researchers and their students, has now been completely revised in a new, fourth edition. It remains the only easy and efficient way for researchers to learn about, evaluate, and compare instruments that have previously been used in sex research.

International Critical Pedagogy Reader Routledge

The (Non)Expression of Emotions in Health Disease contains the texts of contributions to the international conference on the (non)expression of emotions in health and disease, held at Tilburg University on August 28 - 30, 1996. Emotions are important for people in daily life. Their relevance is linked to their communicational aspects and their function to motivate, fuel, and guide our efforts to cope with the world around us. But emotions can also seriously interfere with people's ability to function adequately and can thus impede adaptation. In addition, both (quasi)experimental and correlational studies have yielded support for the hypothesis that the nonexpression of emotions may be an important factor for health status. However, it is not entirely clear how the different constructs and findings obtained with different methodologies relate to one another. Also, little is known about possible aetiological factors associated with nonexpression. Why are some individuals more expressive than others? What are the basic functions of emotional expressiveness and why and how could nonexpressiveness be associated with poor health status? Topics like alexi-thymia, emotions and disease, and the clinical aspects are addressed in this publication. Finally, there are contributions focusing on adult crying. The book is intended for both researchers and clinicians in the behavioral sciences and in medicine.

National Union Catalog Springer

This book presents cutting-edge research on innovative human systems integration and human-machine interaction, with an emphasis on artificial intelligence and automation, as well as computational modeling and simulation. It covers a wide range of applications in the area of design, construction and operation of products, systems and services. The book describes advanced methodologies and tools for evaluating and improving interface usability, new models, and case studies and best practices in virtual, augmented and mixed reality systems, with a special focus on dynamic environments. It also discusses various factors concerning the human user, hardware, and artificial intelligence software. Based on the proceedings of the 4th International Conference on Intelligent Human Systems Integration (IHSI 2021), held on February 22-24, 2021, the book also examines the forces that are currently shaping the nature of computing and cognitive systems, such as the need to reduce hardware costs; the importance of infusing intelligence and automation; the trend toward hardware miniaturization and optimization; the need for a better assimilation of computation in the environment; and social concerns regarding access to computers and systems for people with special needs. It offers a timely survey and a practice-oriented reference guide for policy- and decision-makers, human factors engineers, systems developers and users alike.

Psychological Dimensions in Human Sexual Health and Behavior Frontiers Media SA

In Practical Knowledge in Teacher Education, expert contributors from across Asia and Europe explore and reflect upon the innovation and creativity in teacher education programs. Specific focus is given to the internships that provide students an opportunity for intensive, hands-on experience in schools. Different approaches to internship provide comprehensive information on a diversity of ways of organising and managing internship programmes within teacher education courses, and equip future teachers with real-world knowledge within a global context. This book focuses on approaches to internship in teacher education programmes in Europe and Asia. It explores the idea that a consideration of the rich variation in approaches and experience across Eurasia will foreground critical aspects of successful internship. Each chapter provides a different focus from Asian and European perspectives on aspects of the teacher education practicum or internship, and what can be learned from school placement. This book is an invaluable resource for all those involved in teacher education, educational policy and anyone who has a stake in ensuring effective teacher education for the 21st century. It offers a far reaching overview of the teacher internship phase across a number of countries, and contributes to identifying distinctive features of teacher education in European and Asian universities.

Higher Education in Portugal 1974-2009 Springer Nature

Early School Leaving in the European Union provides an analysis of early school leaving (ESL) in nine European Union countries, with a particular focus on young people who were previously enrolled in educational institutions inside and outside mainstream secondary education. The comparative approach employed by this volume adds to the existing body of knowledge on ESL and develops an understanding of how young people navigate through different educational systems. Contributors acknowledge the importance of reconstructing educational trajectories from the perspective of the individuals involved and, as a result, the book includes data collected during in-depth interviews, surveys, and insights from educational professionals, policymakers and representatives from civil society organisations. Adopting a classic tripartite approach, which acknowledges the complex nature of ESL, the book addresses individual, institutional and systemic factors. It identifies and analyses the prevention, intervention and compensation measures that can succeed in supporting young people's attainment, and demonstrates how these can be used to reduce ESL. This unique book will be highly relevant for academics, researchers and postgraduate students, as well as educational practitioners. Drawing on the insights provided by the authors, the book formulates policy recommendations that should also be of interest for policymakers in European countries and beyond.