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# Korean Language Course Hanyang University Student

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## GILLIAN BARTLETT

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International Psychology AHFE International

A Korean Language Textbook Centered on K-Drama Scripts and YouTube Videos Learn Korean through K-Dramas is a Korean language textbook developed around short scenes from five of the most popular Hallyu K-drama shows aired between 2012 and 2019, making the study of the Korean language fun and effective. In addition to scene scripts, this book comes with QR codes that provide direct links to corresponding YouTube videos, allowing for readers to totally understand the scenes' language content while watching. This book is also entirely written in both English and Korean to enable even beginner Korean language students to make the most out of its content. The right-side pages of the book are dedicated to the original K-drama scripts and the left-side pages provide English translations for a convenient learning experience for students of all proficiency levels. The book is optimal for self-study, and its size (150 x 200 mm), relatively small for a textbook, makes it handy and portable. Moreover, the book's various exercises requiring short, subjective answers as well as the proven-effective dictation practice sections make the book suitable not only for self-study but also as a workbook for use in schools and academies. The cultural commentary in the book helps readers encounter and understand Korea's food, fashion, entertainment, and cultural values in connection to the K-drama scenes. The five K-drama shows featured in this book—You Who Came From the Stars, Descendants of the Sun, Goblin (Dokkaebi), Hotel Del Luna, and Crash Landing on You—were selected based on their popularity on major streaming platforms such as Netflix.

*Hanyang Kut* Springer

This book enables Western scholars and educators to recognize the roles and contributions of shadow education/hakwon education in an international context. The book allows readers to redefine the traditional and limited understanding of the background success behind Korean schooling and to expand their perspectives on Korean hakwon education, as well as shadow education in other nations with educational power, such as Japan, China, Singapore, and Taiwan. Kim exhorts readers and researchers to examine shadow education as an emerging research inquiry in the context of postcolonial and worldwide curriculum studies.

Quality Assurance in Distance Education and E-learning Bloomsbury Publishing

This volume tackles perceived myths surrounding the academic excellence of East Asian students, and moves beyond Western understanding to offer in-depth analysis of the crucial role that shadow

education plays in students' academic success. Featuring a broad range of contributions from countries including Japan, China, Taiwan, and Singapore, chapters draw on rich qualitative research to place in the foreground the lived experiences of students, teachers, and parents in East Asian countries. In doing so, the text provides indigenous insights into the uses, values, and meanings of shadow education and highlights unknown cultural and regional aspects, as well as related phenomena including trans-boundary learning culture, nomadic learning, individualized learning, and the post-schooling era. Ultimately challenging the previously dominating Western perspective on shadow education, the volume offers innovative theorization to highlight shadow education as a phenomenon which cannot be overlooked in broader discussion of East Asian educational performance, systems, and policy. Offering pioneering insights into the growing phenomenon of shadow education, this text will benefit researchers, academics, and educators with an interest in international and comparative education, curriculum studies, and East Asian educational practices and policy. Those interested in the sociology of education and educational policy will also benefit from this book.

*Advances in Human Factors in Training, Education, and Learning Sciences* Cambridge University Press

A biographical record of contemporary achievement together with a key to the location of the original biographical notes.

Dictionary of International Biography Talk To Me In Korean

This directory lists institutions of basic medical education that have been approved by the national authorities in 157 countries or areas and provides information about each that will be useful to health officials, medical faculties and students.

The Preparation of Teachers of English as an Additional Language around the World Penguin

This volume highlights unique features of L2 teachers' motivation, autonomy and career development in Far East counties (including Japan, South Korea and China), using diverse methodological research approaches incorporating both quantitative and qualitative paradigms. While much of current research focuses on students' psychology, this volume looks into EFL teachers' motivation and autonomy. Both discussions of theoretical issues of teacher motivation and autonomy and practical, classroom-based investigations are included and written to appeal to researchers, as well as applied teacher audiences. The theoretical chapters give readers a solid grounding in the issues of interest to the field. The practical chapters offer cutting edge insights and can also serve as templates on which postgraduate and postdoctoral researchers can base future

studies. This helps the book to offer a dual service to the research community, addressing both issues of theorization of research and the practice of conducting research investigations.

*Study in Korea* Parlor Press LLC

Three young people struggle to make new lives for themselves in the dangerous region where China borders North Korea.

*Arts of Asia* Cambridge University Press

Seoul Olympics and Korean Culture

**Shadow Education and the Curriculum and Culture of Schooling in South Korea** Multilingual Matters

Advances in Human Factors in Training, Education, and Learning Sciences Proceedings of the 13th International Conference on Applied Human Factors and Ergonomics (AHFE 2022), July 24–28, 2022, New York, USA

*The Bloomsbury Handbook of the Internationalization of Higher Education in the Global South* Routledge

Internationalizing the Writing Center provides a rationale, pedagogical plan, and administrative method for developing a multilingual writing center. The book incorporates work from writing center studies as well as second language acquisition studies, including English as a second language; English as a foreign language; second language writing; and foreign language writing. Author Noreen Lape draws on ten years of experience directing a multilingual writing center that offers writing tutoring in eleven languages, and she incorporates the voices and insights of foreign language writing tutors and faculty from surveys, interviews, and tutoring session reports. Lape begins by exploring the dominance of English-medium writing centers in a globalized world and arguing for the expansion of English-centric into multilingual writing centers. She then considers how tutor training differs when the writing center is multilingual as opposed to monolingual, and the writing is second language and foreign language as well as “native” language. The chapters on tutor training explore issues such as holistic tutoring, composing in a foreign language, the role of translating in the writing process, creating a positive learning environment, and developing intercultural competence. In multiple appendices, Lape shares original exercises that writing center administrators can use to train foreign language writing tutors. The book ends with a discussion of strategies for engaging faculty and administrators as stakeholders, and collaborating with those stakeholders to create a sustainable center.

*Level 1 Korean Grammar Textbook* SAGE Publishing India

This book focuses on the role of cultural background in Korean public schools, and provides essential insights into how Korean teachers perceive and respond to the transition of their classroom situations with Korean language learners. It reveals the perspectives and the practices of Korean teachers, especially with regard to multicultural students who struggle with language barriers when learning mathematics. The information provided is both relevant and topical, as teaching mathematics to linguistically and culturally diverse learners is increasingly becoming a worldwide challenge.

**A Sociolinguistic Study of Seoul Korean** Springer Nature

We cover all the □□ letters in detail and give you tips on how to easily read Korean handwriting or

fonts. This is why we believe you will find this book super useful even if you already know how to read Hangeul.

*The Syntactic Structures of Korean* Springer Nature

"The New Handbook of Second Language Acquisition" is a thoroughly revised, re-organized, and re-worked edition of Ritchie and Bhatia's 1996 handbook. The work is divided into six parts, each devoted to a different aspect of the study of SLA. Part I includes a recent history of methods used in SLA research and an overview of currently used methods. Part II contains chapters on Universal Grammar, emergentism, variationism, information-processing, sociocultural, and cognitive-linguistic. Part III is devoted to overviews of SLA research on lexicon, morphosyntax, phonology, pragmatics, sentence processing, and the distinction between implicit and explicit knowledge. Part IV examines neuropsychology of SLA, another on child SLA, and the effects of age on second language acquisition and use. Part V is concerned with the contribution of the linguistic environment to SLA, including work on acquisition in different environments, through the Internet, and by deaf learners. Finally, Part VI treats social factors in SLA, including research on acquisition in contact circumstances, on social identity in SLA, on individual differences in SLA, and on the final state of SLA, bilingualism.

**The Republic of Korea** Seoul Selection

This book fills a critical gap in a neglected area in current educational research: international teacher education. It focuses on the preparation of teachers of English as an additional language (EAL) in several world regions. The book consists of chapters by researchers in well-established teacher education programs in 11 countries: Brazil, Canada, China, Finland, Greece, New Zealand, Russia, Saudi Arabia, South Korea, Turkey and the United States of America. It takes a cross-national, comparative approach around four major focus areas: policy, research, curriculum and practice, offering critical implications that can help improve EAL teacher education programs in different parts of the world. Teacher education is an area that has great potential for international cross-pollination of ideas and actions, and this book represents an important first step along this road.

*Newsletter* Talk To Me In Korean

A History of the Korean Language is the first book on the subject ever published in English. It traces the origin, formation, and various historical stages through which the language has passed, from Old Korean through to the present day. Each chapter begins with an account of the historical and cultural background. A comprehensive list of the literature of each period is then provided and the textual record described, along with the script or scripts used to write it. Finally, each stage of the language is analyzed, offering new details supplementing what is known about its phonology, morphology, syntax, and lexicon. The extraordinary alphabetic materials of the 15th and 16th centuries are given special attention, and are used to shed light on earlier, pre-alphabetic periods.

*Internationalizing the Writing Center* World Health Organization

Written by Roger Gracie's first black belt and founder of the Jiu Jitsu Brotherhood, Nicolas Gregoriades, this is a comprehensive guide to the sport of Brazilian Jiu Jitsu. It features a comprehensive and holistic approach to the training methods, techniques and concepts which underpin the art.

**Korea Newsreview** Springer Nature

This Handbook covers a wide range of historical perspectives, realities, research and practice of internationalization of higher education (IHE) in the global south and makes comparisons to IHE issues in the global north. Drawing on the expertise of 32 academics and policy makers based in and originating from four key regions of focus: Sub-Saharan Africa; North Africa and the Middle East; Asia Pacific; Latin America and the Caribbean. Across 24 chapters the editors and contributors provide a diverse and unparalleled expose of the status and future aspirations of institutions and nations in relation to IHE. This is the first comprehensive analysis of this growing field and expands the scope of research in the field of comparative and international education in terms of theory and policy development. Includes 36 chapters written by: Hadiza Kere Abdulrahman, Salem Abodher, Giovanni Anzola-Pardo, Aref Al Attari, Norzaini Azman, Teklu Abate Bekele, Abdellah Benahnia, Andrés Bernasconi, Daniela Craciun, Hans de Wit, Futao Huang, Jocelyne Gacel-Ávila, Evelyn Chiyevo Garwe, Javier González, Gifty Oforiwaa Gyamera, Xiao HAN, Mohamed Salah Harzallah, Bola Ibrahim, Annette Insanally, Sunwoong Kim, Aliya Kuzhabekov, Kamel Mansi, Simon McGrath, Francisco Marmolejo, Georgiana Mihut, Sabelo J. Ndlovu-Gatsheni, Ibrahim Ogachi Oanda, Bandele Olusola Oyewole, Rakgadi Phatlane, Francisca Puyol, Laura E. Rumbley, Chika T Sehoole, Wenqin SHEN, Luz Inmaculada Madera Soriano, Wondwosen Tamrat, Juliet Thondhlana, Julie Vardhan, Chang Da Wan, Anthony Welch, Ayenachew A. Woldegiyorgis, Renée Zicman.

*Theorizing Shadow Education and Academic Success in East Asia* □□□□□□

Quality Assurance in Distance Education and E-Learning: Challenges and Solutions from Asia documents the existing regulatory framework covering quality assurance (QA) systems in distance education (DE) in a number of Asian countries. It draws on the knowledge and experience of 16 selected DE/e-learning institutions of Asia and reveals the respective development of QA systems and procedures within these providers/programmes. The endeavour towards developing QA systems through various stages of testing and development is in response to the growing public concern for the quality of DE as well as staff aspirations for quality. This book, through the selection of cases

from the aforementioned institutions, covers a wide range of QA systems and perspectives of quality in DE. These cases present good practices in QA for DE/e-learning, analyse challenges in assuring the quality of DE products and services, offer possible solutions to meet those challenges, and present lessons for other DE providers.

The Korean Language Harper Collins

This volume, first published in 2002, presents a sophisticated analysis of the musical instruments, repertoires, musicians and ensembles, and symbolism of the ritual music of Shamans of Seoul, Korea. Placed firmly in a social and historical context, it shows that Shamanism, considered superstition by many today, is alive and well in Seoul in a rich tradition reaching back to the Chosôn Dynasty (1392-1910), the capital of which was Hanyang (now Seoul). The instruments, dress and other accoutrements of courtly life from the Chosôn Dynasty have been taken up, although transformed, in contemporary rituals among spirit-possessed Shamans. Through a comparison of Hanyang kut - the rituals of the Hanyang Shamans - and the ritual practice of Inner Asian Shamans, and through an analysis of the relations of spirit-possession music rituals to musok, the indigenous religion of Korea, Seo sheds light on the role of music, spiritual practice and culture in present-day Korea.

**Learn Korean Through K-Dramas** Routledge

This book presents an extensive literary survey of the influence of ancient Chinese cultural classics around the globe, highlighting a mammoth research project involving over forty countries or regions and more than twenty languages. As the book reveals, ancient Chinese culture was introduced to East Asian countries or regions very early on; furthermore, after the late Ming Dynasty, Chinese “knowhow” and ideas increasingly made inroads into the West. In particular, the translation of and research on Chinese classics around the world have enabled Chinese culture to take root and blossom on an unprecedented scale. In addition to offering a valuable resource for readers interested in culture, the social sciences, and philosophy, the book blazes new trails for the study of ancient Chinese culture.