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# Concept Development Practice

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**future we're building --**  
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Page 7  
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 Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes compressed air inward Bar pushes athlete downward Student drawing (open) Chapter 7 Newton's Third Law of Motion—Action and Reaction 41.  
 Concept-Development 7-2 Practice Page  
 Concept-Development 7-2 Practice Page  
 Concept-

Development Practice Page 1. 2. In the example below, the action-reaction pair is shown by the arrows (vectors), and the action-reaction described in words. In (a) through (g) draw the other arrow (vector) and state the reaction to the given action. Then make up your own example in (h).  
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Law of Motion—Action and Reaction 41. Concept-Development 7-2 Practice Page Concept-Development Practice Page 1. 2. In the example below, the action-reaction pair is shown by the arrows (vectors), and Concept Development Practice Page 7 1 Momentum Read PDF Concept Development Practice Page 7 1 Page 29 hand). Neglect air drag. 2. Draw sample bold vectors to represent the velocity of the ball in the positions shown above. Concept-Development 7-1

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put the somewhat vague concept into practice. A concept is like an umbrella under which many ideas can be ...Concept development 101 - What are concepts and how do you ...Concept-Development Practice Page 1. A moving car has momentum. If it moves twice as fast, its momentum is much. is 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil

momentum of a cannon that kicks is (more than) (less than)My EPortfolio - HomePDF Concept-Development 8-1 Practice Page Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much.Concept Development Practice

Page 7 1 Momentum  
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 Development 11-3  
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 Apply what you know  
 about torques by making  
 a mobile. Shown below  
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 with fi xed 1- and 2-kg  
 masses attached, and  
 four hangers with ends  
 that fi t in the loops of the  
 arms, lettered A through  
 R. You are to fi gure  
 where the loops should be  
 attached so that when  
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 Equilibrium on an Inclined  
 Plane 1. The block is at  
 rest on a horizontal  
 surface. The normal  
 support force  $n$  is equal  
 and opposite to weight  $W$ .  
 a. There is (friction) (no  
 friction) because the block  
 has no tendency to slide.  
 2. At rest on the incline,  
 friction acts. Note (right)  
 the resultant  $f +$

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 below, the action-reaction  
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 arrows (vectors), and  
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 Concepts are broad and  
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 An idea is a way to carry  
 out a concept. A way to  
 put the somewhat vague  
 concept into practice. A  
 concept is like an  
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 moving car has  
 momentum. If it moves  
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 momentum is as much. 2.  
 Two cars, one twice as

heavy as the other, move  
 down a hill at the same  
 speed. Compared to the  
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Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1.

The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the resultant  $f + n$

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 Torques 1. Apply what you know about torques by making a mobile.

Shown below are five horizontal arms with fixed 1- and 2-kg masses attached, and four hangers with ends that fit in the loops of the arms, lettered A through R. You are to figure where the loops should be attached so that when the  
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